

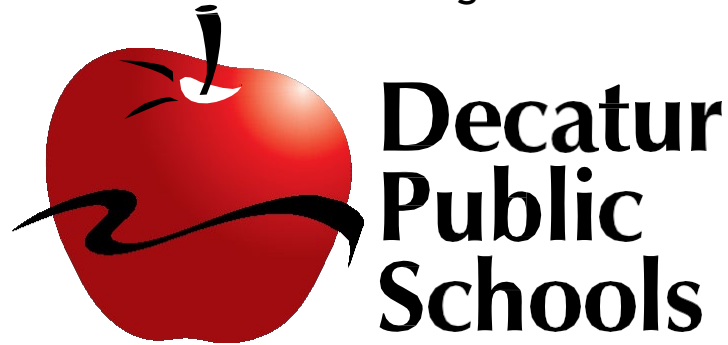


2026 - 2027

Decatur Public School District 61

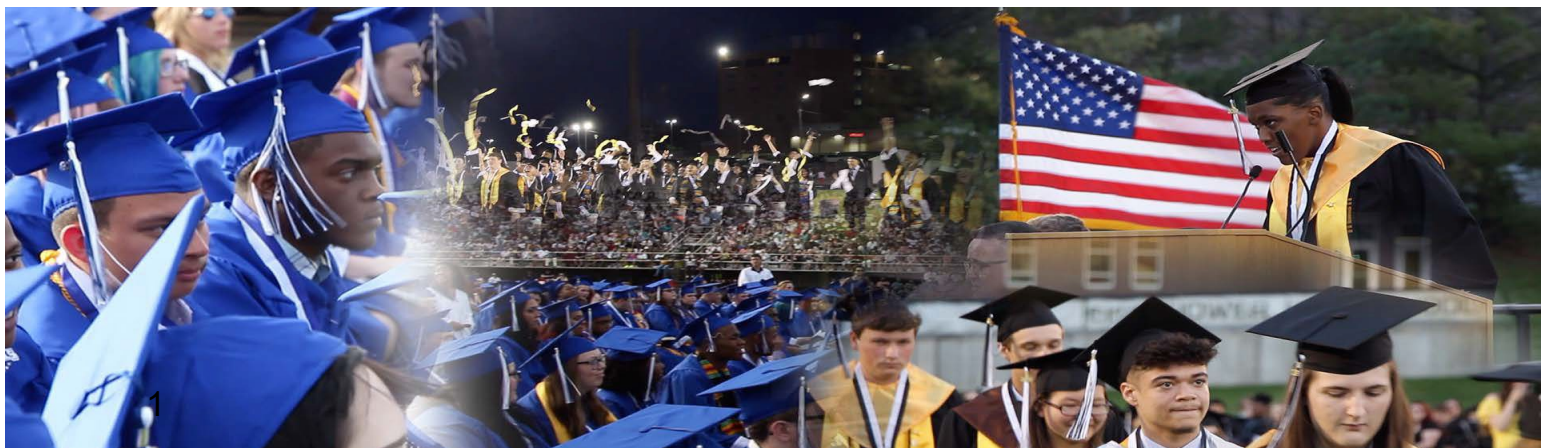
HIGH SCHOOL STUDENT COURSE GUIDE

A Guide for Parents and High School Students



OUR MISSION is to unlock students' unique and limitless potential, to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- commitment to the whole person resulting in student growth and confidence
- relevant, innovative, personalized academic pathways that promote passion and pride
- a learning environment that fosters curiosity and the thirst for achievement and discovery
- a culture of diversity, adaptability, and resilience
- meaningful and lasting relationships
- extraordinary school and community connections



Dwight D. Eisenhower High School



Douglas MacArthur High School



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Elizabeth Lang - Asst. Director of Special Education District
Kayla McCreary - Health Services Administrator

DWIGHT EISENHOWER HIGH SCHOOL

1200 South 16th Street
Decatur, IL 62521
217-362-3100
www.dps61.org/ehs

EISENHOWER ADMINISTRATION

Mistie Rodriguez - Principal
Ryan Aikman - Assistant Principal
Angela Jones - Assistant Principal
Austin Jesse - Assistant Principal
Benny Phillips - Athletic Director

EISENHOWER COUNSELORS

Tryis McPike - Freshmen
Andrew Novak - Sophomores
Rayanna Martin - Juniors
Laura Mandernach - Seniors

DOUGLAS MACARTHUR HIGH SCHOOL

1499 West Grand Avenue
Decatur, IL 62522
217-362-3150
www.dps61.org/mhs

MACARTHUR ADMINISTRATION

Cordell Ingram - Principal
Jason Flournoy - Assistant Principal
Elizabeth Williams - Assistant Principal
Denisha Patrick - Assistant Principal
Jason Crutcher - Athletic Director

MACARTHUR COUNSELORS

TBA - Freshman
Jacquelyn Rickey - Sophomores
Amanda Duckworth - Juniors
Nathan Allyn - Seniors

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CAREER CLUSTERS

Agriculture, Food	Hospitality and Tourism
Natural Resources	Human Services
Architecture and Construction	Information Technology
Arts, A/V Technology and	Law, Public Safety,
Communications	Corrections and Security
Business Management and	Manufacturing
Administration	Marketing, Sales and Service
Education and Training	Science, Technology, Engineering
Finance	and Mathematics
Government and Public	Transportation, Distribution and
Administration	Logistics
Health Science	

COURSES

Art	Physical Education, Health, Driver's
Business and Technology	Ed, and Waiver Policies
English Language Arts	Science
Family and	Social Studies
Consumer Science	World Languages
General Electives - Freshman	Special Education
Seminar, African-American	
Scholars, Ag Academy, and	
Internship	
Programming	
Health Sciences	
Industrial Technology	
Mathematics	
Music	

TERMS TO UNDERSTAND

Prerequisite - A course which must be completed with a passing grade before another course can be taken (examples: Algebra I is the prerequisite for Geometry; Introduction to Art is the prerequisite for Drawing or Sculpture.)

Recommendation/Consent of the Instructor - For some courses, certain levels of performance or grades in a prior course are necessary. However, if a student does not meet the prerequisite, he/she/they may be able to take the course if the instructor grants permission.

Credit - One-half credit is granted each semester if a passing grade is earned in a course.

Accreditation

AdvancedED (former North Central Association)

Illinois State Board of Education

CURRENT GRADUATION REQUIREMENTS

A minimum of 22 credit hours is required for graduation from Decatur Public High Schools for the classes of 2026 and 2027. Beginning with the class of 2028, a minimum of 24 credit hours are required for graduation from Decatur Public High Schools. One-half (0.5) credit is earned upon successful completion for each semester course. Students must earn Decatur Public School District credit to earn a Decatur Public School District diploma.
NOTE* Students may be waived from physical education class by approval of the principal.
(See Physical Education Waiver Policy)

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Graduation Requirements by Cohort

Class of (Graduation Year)	Current Grade	Credit Needed (to Graduate from DPS)	Honors Recognition
2029	9th	24	GPA & ACT
2028	10th	24	GPA & ACT
2027	11th	22	GPA & ACT
2026	12th	22	GPA

Link to the Illinois Graduation Requirements:

https://drive.google.com/file/d/1gMSHbwbFp-RHPULFucYkL88x3eYa_mfv/view?usp=sharing

Credits for graduation are required in the following courses and subject areas:

English	English I English II 2 credits - English elective	4 credits
Mathematics	1 credit - Algebra 1 credit - Geometry	3 credits
Science	Laboratory Science (No Content Specified)	2 credits
Social Studies	1 credit - World History 1 credit - United States History 0.5 credit - Inequality & Change or Dual Credit African/Amer Hist 0.5 credit- Civics Illinois and United States Constitution Exam	3 credits
World Languages, or Art, or Music, or Vocational Education		1 credit
Physical Education or Waiver*	0.5 credit – Health	4 credits
Consumer Education	Honors Economics, Economics, Consumer Education, Independent Living, Vocational Cooperative Education, Cooperative Work Education	1 credit
Electives	Grades 9-12	6

*VOCATIONAL COOPERATIVE EDUCATION

(VCE) IV: This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1), upon successful completion of both semesters. Therefore, students who take this course would have their elective requirement reduced by .5.

*Students may need more elective credits due to PE waivers.

STANDARDIZED TEST REQUIREMENTS

The American College Testing Assessment is administered by the American College Testing Program and used by postsecondary institutions for admissions purposes. The instrument includes five tests of educational development: English, Mathematics, Science, Writing and Reading. The High School Course/Grade Information questionnaire, ACT Interest Inventory and Student Profile Section are also included in the ACT.

FAFSA, Illinois Alternative App. or Opt Out Form

On June 1, 2020, the State of Illinois signed a bill into law that every student in a public school must file a FAFSA (Free Application for Federal Student Aid), or as eligible to complete the Alternative Application for Illinois Financial Aid, or complete the FAFSA Non Participation Form in order to graduate high school.

Senior students and their parents are able to submit the **FAFSA** starting October 1 using the website www.fafsa.gov

Students who are undocumented and do not have a social security number or for students who are transgender may use the **Alternative Application for Illinois State Aid** at <https://www.isac.org/AlternativeApp>

Parents/students who do not want to complete the FAFSA will need to submit the **FAFSA non participation form** to their counselor by May 1 of the year they graduate. Additional information and the form can be found at: <https://www.isac.org/home/fafsa/media/Non-Participation-Form.pdf?v2>

This is a requirement for every DPS student to graduate. More information about this requirement can be found at: <https://www.isac.org/pd/fafsa-mandate.html>

SERVICE LEARNING REQUIREMENTS

Service-Learning hours by Cohort

Class of (Graduation Year)	Current Grade	Service-Learning Hours (to Graduate from DPS)
2025	12th	18
2026	11th	24
2027	10th	24
2028	9th	24

Students must complete **6 hours of service learning for each year they are a student in Decatur Public Schools**. Students may not receive compensation for service hours. Projects can be academic or community based.

Student Classification by Credits Policy: 6:300

Sophomore Year:

5 - 11 credits - must include:

- 1.0 credit for English
- 1.0 credit for Math

Junior Year:

12 - 17 credits - must include:

- 2.0 credits for English
- 2.0 credits for Math
(1.0 credit for Algebra X/Y students)
- 1.0 credit for Science
- 1.0 credit for Social Studies

Senior Year:

18 credits and above

3.0 credits for English
2.0 credits for Math
2.0 credits for Science
2.0 credits for Social Studies

Note: Effective immediately, students who do not acquire the appropriate number of credits to be classified at the next classification level will be reclassified each year based on their credit attainment.

GRADUATION INFORMATION

No student will be allowed to participate in the graduation ceremonies or be listed in the graduation program unless all requirements for graduation have been completed. Any student who does not complete requirements, but who completes course work and provides official transcripts by the last day of summer before the next school year, will be considered a member of the graduating class. A contract outlining the course to be completed must be filed with a counselor and approved by the administration. No diploma will be issued until all requirements are met and the necessary transcripts have been received. If extended illness during the senior year or some other unique circumstance is involved, the principal may consider exceptions to this policy.

EARLY GRADUATION

Decatur High Schools are designed to be four-year institutions. While the overwhelming majority of students attend high school for the full four years, it may be possible to meet the graduation credit requirements early. The school is not responsible to provide courses in a specific sequence to allow a student to graduate early.

Students who intend to graduate early must complete an application with their guidance counselor by December 1 of their junior year. Upon the completion of the application, the counselor will submit a request to the Principal. In order to graduate early a student must meet all requirements for graduation by the last day of final exams in December. Seniors intending to graduate early must meet with their counselor to ensure that all requirements are met. The eighth (8th) semester of PE will be waived under those circumstances.

Students who graduate early are allowed to participate in all spring Senior activities, which include prom and graduation ceremonies as well as any graduation activities. Early graduates will be invited to attend any applicable awards assemblies or honor banquets. Early graduates that qualify are eligible to receive Graduation Honors but will not be considered to speak at graduation as the selected Summa Cum Laude speaker or Orator. Students who graduate early may not participate in any extracurricular activities after final exams in December.

Transfer students must complete one full semester at Decatur High Schools to be eligible for early graduation.

Graduation Honor Requirements (determined after 7 semesters.

Summa Cum Laude (Must meet the following criteria, see changes for 2026 and beyond graduates)

- At least a 3.85 or above GPA

Magna Cum Laude (Must meet the following criteria)

- At least a 3.70 - 3.84 GPA

Cum Laude (Must meet all of the following criteria)

- At least a 3.50 - 3.69 GPA

Gold Delta

Students who have attended a Decatur Public High School for two or more semesters and have a GPA of at least 3.75 will receive the Gold Delta recognition. Early graduates are eligible.

Orator

- The Orator must have attended a Decatur Public High School for two or more semesters and have a GPA of at least a 3.0. Early graduates are **not** eligible.

Graduation Speakers

Summa Cum Laude – Students who qualify for Summa Cum Laude may apply to speak at graduation. A committee consisting of administrators, counselors, teachers, parents and students will select the speaker from the qualified applicants.

Orator – The Orator is the student who has been selected by the senior class to speak during the graduation ceremonies.

THE PORTRAIT OF A DPS GRADUATE

Cognitive & Academic Skills

- Critical Thinking
- Problem Solving
- Reading Comprehension
- Writing Proficiency
- Mathematical Literacy
- Scientific Reasoning
- Research Skills
- Technological Fluency
- Financial Literacy
- Global Awareness

Creative & Civic Engagement

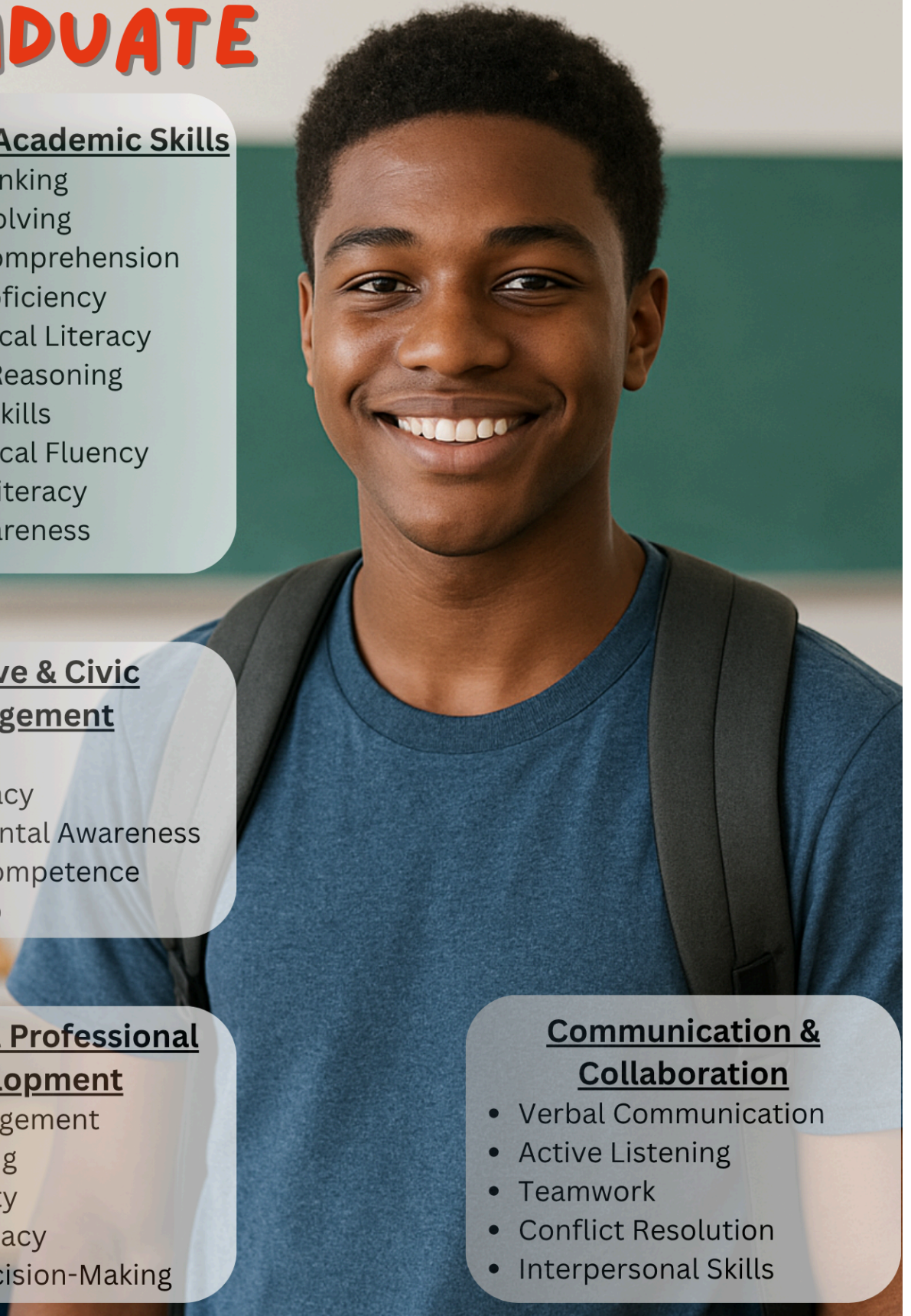
- Creativity
- Civic Literacy
- Environmental Awareness
- Cultural Competence
- Leadership

Personal & Professional Development

- Time Management
- Goal Setting
- Adaptability
- Self-Advocacy
- Ethical Decision-Making

Communication & Collaboration

- Verbal Communication
- Active Listening
- Teamwork
- Conflict Resolution
- Interpersonal Skills



GRADE REPORTING INFORMATION

GRADE POINT SCALES

Non-weighted Courses

4.00 - A
3.00 - B
2.00 - C
1.00 - D
0.00 - F

Weighted Courses

5.00 - A
4.00 - B
3.00 - C
2.00 - D
0.00 - F

WEIGHTED COURSES

English

English 101, English 102, Honors English I, Honors English II, Honors English III, AP English Language and Composition, AP English Literature and Composition, Honors Public Speaking and Debate

Social Studies

Honors Economics, AP Human Geography, AP Psychology, AP United States Government and Politics, AP United States History, AP World History, AP Micro Economics, AP Macro Economics

Mathematics

Honors Algebra I, Honors Geometry, Honors Algebra II, Honors Pre-Calculus, AP Calculus, AP Pre-Calculus, AP Statistics, Technical Mathematics - Math 104, Intro to Applied Statistics - Math 113

Science

Honors Biology, Honors Human Anatomy and Physiology, Honors Chemistry, Honors Physics, AP Biology, AP Chemistry, AP Physics

World Languages

Honors Spanish I, Honors Spanish II, Honors Spanish III, AP Spanish Language, Honors French III, Honors French IV, AP Spanish Literature

Art

AP 2-D Art and Design

Health Sciences

Certified Nursing Assistant, Medical Terminology - Business and Technology Procedures I & II

Music

AP Music Theory, Honors Instrumental, Honors Choral

General Electives

Honors Freshman Seminar, Honors Basic Agricultural Science, Honors Introduction to Agricultural Industry, Honors Agricultural Animal Science, Honors Agricultural Mechanics, Honors Agricultural Communication and Leadership, Honors Agricultural Business Management, College Agricultural Horticulture, Honors Wildlife Management, Honors Ag Animal Science, Honors Small Animal Care & Management, Crop Science, Agriculture Welding, Basic Horticulture Science, Basic Animal Science, GAST Workplace Experience, Agriculture, Food, and Natural Resources Workplace Experience

ADVANCED PLACEMENT

Advanced Placement(AP) courses allow students to enroll in rigorous, college-level courses while in high school. The potential for college credit is determined based on the AP exam score (generally a score of 3 or higher earns college credit). AP exams take place once each year over the course of two weeks in May. The college credit that is awarded is specific to each institute of higher education.

GRADE CRITERIA

The awarding of a letter grade, based upon objective data, is the responsibility of the teacher. The teacher's grade is final and can only be changed by that teacher or, in an unusual circumstance, by the principal or Board of Education. If the administration or counselor drops a student from a class resulting in a class load below 7 credit hours, an "F" is assigned for that dropped class.

CLASS RANK

The ranking of all students is based on the grade point average computed at the end of each semester. Class rank is based on all semester grades issued except Physical Education, Driver Education or medical excuse grades. The grade of "F" is included in determining class rank. Class rank is determined but not honored during graduation.

HONOR ROLL

Honor roll is compiled at the end of each semester. The regular honor roll includes students with all A's & B's; the high honor roll includes all A's. Physical Education and Driver's Education do not count towards Honor Roll.

STANDARDIZED TEST INFORMATION

ACT School Day (required)

The ACT is now the required assessment for all Juniors in the state of Illinois in order to meet their graduation requirements. This test is administered by the American College Testing Program and used by postsecondary institutions for admissions purposes. The instrument includes five tests of educational development: English, Mathematics, Science, Writing and Reading. The High School Course/Grade Information questionnaire, ACT Interest Inventory and Student Profile Section are also included in the ACT. This test is not offered by the district, so students are responsible for the test fee at these alternate sites and must register several weeks prior to the test date. Registration information is available in the school counselors' office or at www.actstudent.org

Fall- Preliminary Scholastic Test/ National Merit Scholarship Qualifying Test (PACT/NMSQT)

The College Board nationally administers the Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test (PACT/NMSQT). The PACT measures critical reading and mathematical reasoning abilities, plus writing skills. The PACT is used to help students practice for the American College Testing Assessment (ACT) and to qualify for scholarships and recognition from such programs as National Merit Scholarships, National Achievement Scholarships for Outstanding Negro Students, National Hispanic Scholar Recognition Program, Student Search Service, and some statewide and national industry scholarship competitions. Sophomores and Juniors take this test. Freshman students take the PACT 8/9 in the Fall to help prepare for the ACT.

Spring - Preliminary Scholastic Test - PACT 8/9 and PACT 10 (required)

The state of Illinois now offers the PACT 8/9 and PACT 10 to all 9th and 10th grade students free of charge. These assessments are meant to help prepare younger high school students for the ACT by giving an identical testing experience and a meaningful way to identify student growth. These tests will be given to students at the same time the ACT School Day is being administered to Juniors.

Dynamic Learning Maps Alternate Assessment (DLM-AA) - State Required (If student qualifies)

The Dynamic Learning Maps Alternate Assessment (DLM-AA) is the alternate assessment to the ACT/PACT and is intended for students with the most significant cognitive disabilities. Many students with cognitive disabilities will not qualify for the DLM-AA and must take our regular state assessment with or without accommodations. This assessment is given during the months of March and May.

ACCESS for ELLs 2.0 - State Required (If student qualifies as an ELL)

The ACCESS test is given to all students identified as English Language Learners (ELL). All K-12 ELLs must be assessed annually for English proficiency growth and academic progress. The assessment measures English language learners' social and academic proficiency in English. ELLs in Illinois need to receive an overall composite score of 4.8 on ACCESS to be English proficient. Once a student is considered proficient in English, they are no longer required to take the ACCESS.

Advanced Placement (AP) Exams- College Board

Decatur Public Schools currently offers 13 different Advanced Placement courses: 2-D Art and Design, Calculus A/B, Chemistry, English Language and Composition, English Literature and Composition, Human Geography, Microeconomics, Macroeconomics, Psychology, Spanish Language and Culture, Spanish Literature and Culture, Statistics, United States Government and Politics, United States History, and World History: Modern. **All students enrolled in an Advanced Placement (AP) course are expected to take the national exam in May.** Scoring a 3 or better on this exam allows student to earn college-level credits at most Illinois schools as well as some schools in other states (student responsibility to verify with school of interest).

SCHEDULING INFORMATION

The 2026 - 2027 Curriculum Guide lists and describes all courses currently offered at Decatur Public High Schools. Students need to plan ahead to prepare for the various career options that are available once a diploma has been earned from Decatur Public Schools. Selections should be made carefully with deliberation and thoughtfulness, using the four-year plan for graduation that can be found at the end of this section, considering high school graduation requirements, preparation for post high school study, and career plans. Students are urged to retain the curriculum guide after classes are selected.

The course selection process begins with students, parents and counselors working together during the Winter to allow for thoughtful, informed decision-making. Students must select their scheduling choices carefully making use of a variety of resources: family, teachers, counselors, high school transcripts, the curriculum guide and post-secondary interests and goals.

After each student selects courses, the program of courses to be offered in the coming year is finalized and the teachers assigned to the courses are determined. As a student-centered district, we base the master schedule on student requests and available teacher staffing. Therefore, these selections have a major impact in the master schedule and staffing needs for the following school year. Dropping or adding a course is only allowed when there is significant evidence present that a student will not be successful in a course.

Subject-level placement of Freshmen is based on the results of standardized test scores, placement assessments and the recommendations of middle school teachers. Placement of upperclassmen is based on previous performance including prerequisites and the recommendations of high school teachers.

Decatur High Schools have an extensive curriculum with many courses offered to meet the different ability and interest levels of its students. It should be noted, however, that just because a course is offered does not mean that it will be taught. Courses will be taught only if there is sufficient student enrollment. This is also true of courses that are sequential in a program. A sufficient number of students must be registered for a third or fourth year level to be taught.

SCHEDULE CHANGE POLICY

Once a student selects courses for the year, changes are discouraged and should be made only as needed to meet graduation requirements. Only his/her counselor may make changes in a student's daily schedule of classes. He/She must attend the classes as printed on his/her schedule until his/her counselor makes the necessary change. No student request for changes will be accepted during the first two (2) days of the semester or after five (5) days of the semester. Counselors are required to keep such changes to a minimum after the semester has begun. Therefore, a student should choose his/her courses carefully. Acceptable reasons for a schedule change: misplacement, scheduling error, or a change is needed to ensure timely graduation. Requested changes related to teacher assignments, class periods, etc. will not be considered.

AUDIT POLICY

Upon rare occasions, a student may wish to request permission to audit a class (attend without credit). A student may request to audit a semester course or a full year course but will not be granted more than one request. A student may not request to audit 2 single semester courses. No audits will be granted once a course is in session. The request for audit must be made in writing on a form provided by the Counselor's Office. A rationale must be listed on the form as to why the audit is necessary. Permission to audit will only be granted when an acceptable reason is provided. The instructor, department chair, and the administrator in charge of scheduling and grade reporting will make the determination of what is acceptable.

SCHEDULING INFORMATION

COURSE PREREQUISITES

Certain courses require consent of the instructor and/or previous coursework in the field in order to register for a particular course. The guidance department will make every effort to make sure that prerequisites are met. However, students must be aware of their responsibility to ensure they have taken the appropriate prerequisites before registering for courses. All appropriate information regarding prerequisites is listed in the course curriculum guide. Students need to read the course curriculum guide carefully and understand that they are responsible for its contents including but not limited to all course prerequisites.

FOUR-YEAR EDUCATIONAL PLAN

The following charts illustrate a four-year high school plan for courses, both required and elective, at Decatur High Schools. It is intended as a guide for both parents and students. It is not intended to “lock” students into one particular path but rather to be used (and reused) to reflect changes in a student’s thinking as he/she matures. The plan can be used to prepare for higher education and to explore different career opportunities. A student must select at least six hours of credit each year.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
English I	English II	English III	English IV
Algebra I	Geometry	Algebra II	Math Elective
Freshman Seminar	World History	U.S. History	Civics/Inequality and Change
Physics First or Honors Biology	Biology or Honors Chemistry	Science Elective	Science Elective
Health/Physical Education	Physical Education	Physical Education	Physical Education
Elective	Elective	Elective	Consumer Education/ Elective
Elective	Elective	Elective	Elective

College and Career Pathway Endorsement

A College and Career Pathway Endorsement is awarded on Illinois high school diplomas/transcripts to simultaneously demonstrate students’ readiness for postsecondary programs and entry-level professional learning experiences in a selected career interest area. To earn a College and Career Pathway Endorsement requires secondary students to complete or demonstrate:

- **An individualized learning plan:** Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understand of career goals, financial aid, resume, and personal statement.
- **Professional learning:** Students participate in career awareness, exploration, and preparation activities that provide opportunities to interact with adults in their workplace.
 - At least two career exploration activities or one intensive experience
 - At least two team-based challenges with adult mentoring
 - 60 cumulative hours of a paid or for-credit, supervised career development experience culminating with a professional skills assessment
- **Career-focused instruction:** Students complete two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least six hours of early college credit.
- **Academic readiness:** Students are ready for non-remedial coursework in reading and math by high school graduation through criteria defined by the school district and local community college.

The district currently offers CCPE in Health Sciences and Technology - Certified Nursing Assistant, Manufacturing, Engineering, Agriculture, Digital Business, Automotive Technology, Technology and Welding. ***Note: See Department of Teaching and Learning for additional CCPE Pathways offered.**

TRANSFER OF CREDIT AND ALTERNATIVE COURSES (DUAL CREDIT)

A student will receive high school credit for successfully completing any course given by an institution accredited by the North Central Association of Colleges and Secondary Schools. High school transfer credits from schools approved by the state and certified by the North Central Association (NCA) or its equivalent will be evaluated by the administration. The conversion formula is typically one-half Carnegie unit of credit equals 1 semester credit hour.

Credit toward graduation requirements may be earned from colleges, and from approved correspondence courses with the prior approval of the counselor and administration.

Credits earned will be counted in the grade point average according to the regular grading scale. Credits earned from schools in foreign countries will be calculated according to the regular grading scale only.

DUAL CREDIT

Students may receive college credit through a variety of credit offerings. A student who successfully completes community college courses may receive high school credit, provided the student is a junior or senior in good academic standing; the course is approved in advance by the student and guidance counselor and the high school administration; the student assumes responsibility for all fees; and the course would be transferable to a four-year college. Three (3) semester hours credit shall be considered the equivalent of one-half (0.5) of credit toward graduation. ***Note: Any dual credit classes taken through a higher-education institution shall be weighted.**

Decatur Public Schools, currently supports enrollment in the following dual credit courses offered at Richland Community College or at the high school: African American Studies, Agricultural Communications, College Statistics, English 101, English 102, Introduction to Teaching - Ed 103, College Agricultural Horticulture, College Statistics - Math 113, Technical Math 104, AFAM 100 Intro to African American Studies, AFAM 120 African American Experience, Business 100 - Business Fundamentals, Business 225.01 - Small Business Development and P Relations 100 - Human Relations

Students interested in enrolling for RCC Dual Credit courses need to complete the following:

- The appropriate forms (available in counselor's office):
 - Principal's Approval Form
 - Parent/Guardian's Approval Form
- The RCC Placement Test at RCC campus.
- Students should meet with their counselor and/or administrator prior to enrolling in dual credit courses.

Decatur Public Schools supports enrollment in dual credit courses offered at Heartland Technical Academy: Heartland Technical Academy is an opportunity for upperclassman, junior - senior level students. In order to enroll in courses offered through the technical academy, students must complete enrollment forms during their sophomore and/or junior year. Students can earn 1.5 high school credits per semester; therefore, earning three (3.0) credits per year. Tech Academy programs equate to three (3) high school classes. Students will attend one session during their regular school day. Dual credit means that a high school student will earn credit on their high school transcript and establish credit on a college transcript for the same course. College credit offered may vary from what is listed. Students are encouraged to verify college credit with their Tech Academy instructor at the beginning of each semester.

PREP ACADEMY PROGRAM

Prerequisite: Incoming high school Freshmen, completed application

The DPS Prep Academy Program is a unique program that will significantly increase access for students to benefit from quality educational opportunities. The program creates a pathway for incoming freshmen students in the Decatur Public Schools to earn a Richland Community College Associate's Degree in conjunction with their high school diploma! This program is at no cost to families. Please use the following link for more information: <https://www.dps61.org/prepacademy>

CORRESPONDENCE COURSES

A student enrolled in a correspondence course may receive high school credit for work completed, provided the course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools. The student must be a third or fourth year student and will assume responsibility for all fees. The high school principal or designee must approve the course in advance. A maximum of 2 credits of correspondence course credit may be counted toward the requirements for a student's high school graduation.

CREDIT RECOVERY

When a student has a final grade of 50-59% at the end of the semester, the student will receive the grade earned for the course. The student will then have the opportunity up until the end of ten school days once the next session starts (second semester for fall semester and summer school for spring semester) to demonstrate mastery with the credit recovery software system. Second semester will only apply to 9th-11th grade students. The F would then not appear on the transcript, but the grading procedures below would apply. *

When a student fails a class for the first time (either they finished with a percentage below 50% or they failed to make the course up by the end of the incomplete window), the F will appear on their transcript and be included in their GPA and class rank. The F will remain on their transcript if they retake the course and pass but will not be a part of their GPA or class rank. The new grade will be a part of their class rank and GPA.

When students are taking credit recovery through APEX, the following procedures apply;

- Students will take the pretest. Anywhere they show mastery (60%), they will be tested out of that material.
- For the material they do not test out of, they will complete the lessons and then take the test. They will get 2 chances to complete it at 70%. If they have not passed after two attempts and have (to the satisfaction of the teacher) have gone back through reviewing the material, then they will be given the opportunity to test again and need a 60% to complete the lesson.
- Writing assignments will only be given if it will help give the students extra points to pass the credit recovery course.
- Students will only be allowed to work on up to two courses in APEX at a time.

Every attempt will be made to provide time for students to work on APEX during the day. The options include;

- Changing their schedule to have a period within their day for them to work on credit recovery (this would be for students with multiple Fs that they need to make up).
- For 9th and 10th graders this would need to be an elective course but cannot include PE.
- For 11th and 12th graders this would be for an elective course that could include PE.
- For students that are working on an incomplete, have the student pulled from a class for the first week and a half of the second semester. Potential classes may include;
9th grade – Freshman seminar or working it out with an elective teacher (if PE, they can only miss up to 2 days in a given week). 10th grade – working it out with an elective teacher (if PE, they can only miss up to 2 days in a given week). 11th and 12th grade – working it out with an elective teacher (PE can be used for the week and a half if the credit is needed for graduation).

****Students can also work on APEX outside of school since it is accessed through the Internet.****

SUMMER SCHOOL OPPORTUNITIES

Summer school information and registration forms are available to parents and students in the guidance office in the spring semester. A limited number of courses are offered and are typically courses required for graduation. Enrollment in summer school allows students the opportunity to enroll in Credit Recovery classes. There are a limited number of spots available for students and will be based off of student need. The deadline for registration is early spring.

Exchange Program:

An exchange student will be granted a diploma if he/she completes the criteria for graduation established by the State of Illinois and the Board of Education. The Board of Education may grant a certificate of attendance to exchange students. District students in grades 9-12 will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved in advance by the building principal or designee. International study course work not meeting district requirements may be placed in the student's permanent record and recorded as an international study experience with no course credit assigned.

Students with Disabilities

The requirements set forth in this policy may be modified or waived, to the extent permitted by law, as determined by an individualized education plan (IEP) for a student with disabilities.

Transfer Credit Electives

Students who transfer to Decatur Public Schools from another school district may receive transfer credits if the student's previous school did not offer as many courses in a year as Decatur Public Schools.

Home Schooled Student Transfers

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will 1) be assigned to a grade level according to academic proficiency, and/or 2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration.

Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or commutation in rank. Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board policy.

PREPARING FOR COLLEGE

High school gives you a chance, to choose many of the subjects you study. Which subjects should you take? Answering this important question maybe hard but the Illinois Board of Higher Education would like to help you by offering the following advice:

The subjects you take in high school either will increase your chances for education and jobs after high school – or they will reduce those chances. That is why your choices **now** are very important. At this time in your life, you can't be sure what your future career will be. The American economy is changing. New kinds of jobs are created every day, while others are disappearing. Some jobs will require more and more education.

What is the best way to prepare for this changing future? Take subjects that will give you as many future choices as possible. Don't cut yourself short. Take subjects that will keep increasing your communication and computational skills. Take subjects that will broaden your technical skills.

Do you think you might go to college? Here's more advice, especially if you think you'd like to get a bachelor's degree (4 or more years). There are over 180 colleges and universities in Illinois alone. Each decides for itself how it will select high school graduates for admission. Admission requirements vary from one college to another. You must contact each one to find out what its specific requirements are. Admission requirements also can change from year to year. See suggested course patterns on this page.

Finally, ask for help and advice from your teachers, your counselor and your parents. These are the people who know the most about you and can help you with individual advice based upon your abilities and interests.

PLANNING AHEAD – SETTING EDUCATIONAL GOALS

In addition to planning for successful completion of the requirements for graduation, thought should be given to the immediate years beyond graduation so that subjects taken in high school will be meaningful in preparation for careers and college. The following is only a guideline to assist you in planning your four-year curriculum. Flexibility to meet your personal needs is encouraged. Due to the fact that college admission requirements vary a great deal from one college to the next, it is always recommended that the admission requirements of the specific colleges should be obtained. This information can be gathered from direct contact with the college in question or by checking with the most recent college catalog. Students should see their counselor for further information.

PLANNING AHEAD – SETTING EDUCATIONAL GOALS

English	4 years, emphasizing written and oral communication, literature
Math	3 or 4 years, through advanced algebra, geometry
Social Studies	3 or 4 years
Science	2 or 3 years laboratory sciences
World Languages	2 years – music, art and vocational education are possible alternatives at some universities. (Some state schools may require four years of the same foreign language for college graduation. If you take two years in high school, you may need to take more in college, depending on how you place on their entrance exam. If you take four years in high school and pass their entrance exams, you may be exempt from further world languages study in college.)

ADDITIONAL SUGGESTED STUDY PATTERNS

MOST COMPETITIVE COLLEGE

Includes colleges for which even superior students will encounter a great deal of competition for admission.

English	4 years
Math	4 years
Social Studies	3 to 4 years
Science	3 to 4 years
World Languages	4 years

HIGHLY COMPETITIVE COLLEGE

Includes colleges for which superior students will encounter some competition for admission.

English	4 years
Math	4 years
Social Studies	3 to 4 years
Science	3 years
World Languages	3 to 4 years

VOCATIONAL

For students planning to go directly into the nation's work force, e.g. schools of cosmetology, diesel mechanics, travel.

English	4 years
Math	3 years
Social Studies	3 years
Science	2 years
World Languages	—

OPEN/ENRICHMENT

2-year junior college or non-competitive college. Also for students taking courses for personal enjoyment.

English	4 Years
Math	3 Years
Social Studies	3 Years
Science	2 Years
World Languages	—

SCHOLARSHIPS OPPORTUNITIES

Local scholarships are listed in the scholarship bulletins published through the guidance office. The Community Foundation of Decatur/Macon County is another source of scholarships for students who attend local high schools in Macon County as well as Millikin University and Richland Community College. For a list of the current scholarships, visit the Community Foundation's website, www.endowdecatur.org. Students may also contact their counselor for further information or call the Community Foundation at 217-429-3000.



Division I Academic Standards

If you want to compete at an Division I school, you must register with the Eligibility Center and meet eligibility standards set by NCAA members. If you need assistance, contact the Eligibility Center's customer service team at 877-262-1492, Monday-Friday from 9 a.m. to 5 p.m. Eastern Time.

See <https://www.ncaa.org/sports/2014/10/24/play-division-i-sports.aspx> for more Information



Division II Academic Standards

Division II's academic philosophy calls for a comprehensive program of learning and development in a personal setting. The criteria set ensures that student-athletes are prepared for the rigors of college coursework and are on a path to graduate throughout their college experience.

See <https://www.ncaa.org/sports/2014/10/24/play-division-ii-sports.aspx>



ART

Tier 1 Courses	Tier 2 Courses	Tier 3 Courses	Tier 4 Courses
Introduction to Art	Drawing Sculpture Photography Design and Materials Printmaking	Painting Ceramics Media	Advanced Placement (AP) Studio Art

INTRODUCTION TO ART (Tier 1)

Length: Semester

Credit: 0.5 credit

Course Description:

Students will study the language of art and design; experience the skills in drawing, painting, design, printmaking, sculpture, and ceramics. Also, students will have exposure to various art movements, significant art works and will study the relevance of these art works in history and as cultural art forms.

MEDIA (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art.

Course Description:

Students will study the language of art and design, experience the skills involved in drawing, painting, design, printmaking, sculpture, and ceramics. Also, students will have exposure to various art movements, significant art works and will study the relevance of these works in history and cultural art forms.

SCULPTURE (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art.

Course Description:

This is a sequentially developed course that builds on the experience and understanding the student had in Introduction to Art. Emphasis is placed on building technical skills in all aspects of creating 3-dimensional art forms and use of many materials. Students will study in depth the role of sculpture in various art movements, significant works of art, and the relevance of these works in their culture and history.

CERAMICS (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art. Students must pay a \$2.00 lab fee.

Course Description:

This is a sequentially developed course that builds on the experience and understanding the student had in Introduction to Art. Emphasis is based on building technical skills in clay, the firing process, and the science behind ceramic art. Students will study in depth the role of ceramics in various art movements, significant works of art, and the relevance of these works in their culture and history.

DESIGN AND MATERIALS (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art. Students must pay a \$2.00 lab fee.

Course Description:

This is a sequentially developed course that builds on the experience and understanding the student had in Introduction to Art. Emphasis is based on building skills in a variety of materials not covered in the other Tier 2 courses. Students will study in depth the role of design in advertising, various art movements, significant works of art, and the relevance of these works in their culture and history.



ART

PAINTING (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art. Students must pay a \$2.00 lab fee.

Course Description:

This is a sequentially developed course that builds on the experiences and understanding the student had in Introduction to Art. Emphasis is placed on building skills and techniques in painting and the use of various painting mediums like tempera, watercolor, acrylic, and ink. Students will study in depth the role of painting in various art movements, significant works of art, and the relevance of these works in their culture and history.

DRAWING (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art.

Course Description:

This is a sequentially developed course that builds on the experiences and understanding the student had in Introduction to Art. Emphasis is placed on building skills in drawing, primarily from life, and the use of drawing mediums. Students will study in depth the role of drawing in various art movements, significant works of art and the relevance of these works in their culture and history.

PRINTMAKING (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art.

Course Description:

The printmaking course introduces students to a variety of printmaking techniques using processes such as relief printing (monoprint, collagraph, and block); intaglio (dry point etching); and serigraphy (silkscreen films, stencils, block-out). This course emphasizes design elements and principles and introduces art criticism as applied to fine art prints. Lessons may also include the historical development of printmaking in Western and non-Western cultures.

PHOTOGRAPHY (Tier 2)

Length: Semester

Credit: 0.5 credit

Prerequisite: Successful completion of Introduction to Art.

Course Description:

This is a sequentially developed course that builds on the experiences and understanding the student had in Introduction to Art. Emphasis is placed on exposing students to photography techniques, equipment, and further develops compositional choices. Students will study in depth the role of photography in various art movements, significant works of art, and the relevance of these works in their culture and history. Students who have their own digital cameras are encouraged to bring their own, with the instruction manual, though classroom cameras may be used as needed.

STUDIO ART (Tier 3)

Length: Semester

Credit: 0.5 credit - This course may be taken more than one semester; however, students may take no more than two Studio courses in a given semester.

Prerequisite: Successful completion of three Tier 2 courses. Students must apply for admission to the Studio Art course.

Course Description:

This is a sequentially developed course designed to allow students to continue study in all areas of art. Students will work independently on eight projects of their choosing throughout the semester. Students will continue the study of the language of art, various art movements, significant works of art and the relevance of these works in our history and culture as they explore their personal style and approach to creating art.



ART

AP 2-D ART AND DESIGN (Tier 4) - Advanced Placement

W

- Length:** Semester
- Credit:** 0.5 credit (weighted) This course may be taken more than one semester, and is recommended to be done in sequence during student's senior year in order to complete the portfolio for submission to the College Board for AP credit.
- Prerequisite:** Successful completion of Tier 1 course, three Tier 2 courses, one semester of Studio Art, and a written recommendation from the Art department chair. Admission to this course is strictly based on the written recommendation of the department head and the discretion of the principal. Students must pass six semesters of art with a minimum of a B average to enroll in this course.

Course Description:

AP Studio Art is a college level course offered to students who have an exceptional desire to pursue higher levels of personal development and growth in the visual arts. AP Studio Art is recommended for students who have college-level ability, which they hope to enhance, by individually working towards the completion of their own portfolio. There is no exam for AP Studio Art; instead assessment and evaluation are based upon the completion of all the requirements for the AP portfolio. AP Studio Art will address three major concerns: a sense of quality in the student's work; a student's concentration on a particular visual interest or problem; and a student's need for breadth of experience in the formal, technical, and expressive means of the artist.



BUSINESS and TECHNOLOGY

SUGGESTED SEQUENCE OF COURSES FOR BUSINESS & TECHNOLOGY CLASSES

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<u>Business:</u> Introduction to Business Careers	<u>Business:</u> Business, Sports, & Entertainment Marketing Law for Business & Personal Use	<u>Business:</u> Consumer Education Entrepreneurship	<u>Business:</u> Accounting Inspired Futures Internship
<u>Technology:</u> Computer Applications Digital Technology	Business 225.01 - Small Business Development Business 100 - Business Fundamentals <u>Technology:</u> Web Design Video Game Design	<u>Technology:</u> Coding and App Development	<u>Technology:</u> Digital Business Entrepreneurship @ HTA

INTRODUCTION TO BUSINESS

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-10

Course Description:

This orientation level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the forms of business ownership along with finance, management, marketing, administration, production, business ethics, careers and workplace skills.

BUSINESS, SPORTS, & ENTERTAINMENT MARKETING

Length: Semester
Credit: 0.5 credit
Year: 10-12

Course Description:

Marketing is a course that explores the factors influencing how goods and services move from producers to consumers. Students study market research, purchasing, distribution, inventory control, sales, promotions, e-commerce, product development and business management. The course also applies marketing and management concepts to sports, entertainment, events and the sale or rental of related supplies and equipment.

ACCOUNTING

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10-12

Prerequisite: Minimum of 2.0 cumulative GPA

Course Description:

This course is of value to students interested in any aspect of the business world. Course work will enable the student to compute, classify, record, verify and maintain numerical data involved in financial records. Instruction includes keeping, summarizing and analyzing financial records, fundamentals and terminology of accounting and preparation of financial reports. A business record simulation will be incorporated into the course.

*Recommended if you are studying Business in college.

LAW FOR BUSINESS AND PERSONAL USE

Length: Semester
Credit: 0.5 Credit
Year: 10-12

Course Description:

Law for Business and Personal Use is a course in which students develop an understanding of legal rights and responsibilities in personal law and business law with applications for everyday use as consumers, citizens, and workers.

Students will study ethics, consumer protection, personal law, employment law and contract law



BUSINESS and TECHNOLOGY

CONSUMER EDUCATION

*This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1).

Length: Semester

Credit: 0.5 credit

Year: 11-12

Course Description:

Successful completion of this course will enable the student to make wise consumer decisions. Topics covered include buying vs leasing a vehicle, reconciling a checkbook, budgeting, credit, insurance, taxes, comparison of prices and career investigation. Students will apply problem solving skills to hands on, real life situations during various projects and activities.

CAREERS

Length: Semester

Credit: 0.5 credit

Year: 9-12

Course Description:

This class is designed to help students' research career options as well as make a career plan for the future. Students will examine the workplace and the requirements of various careers. They will complete self-assessments and self-evaluations to help select a career area that fits their individual abilities and interests. Soft skills as well as resume writing, job applications, interviewing techniques and post interview protocols will be studied.

WEB DESIGN

Length: Semester

Credit: 0.5 credit

Year: 10-12

Prerequisite: Computer Applications and Digital Technology

Course Description:

This course is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design, learn to use digital cameras and scanners, create a working website, create pages and hyperlinks, make tables and frames, create forms, integrate images, set styles, edit and manipulate images. Students will use hardware and software to capture, edit, create and compress audio and video clips.

COMPUTER APPLICATIONS

Length: Semester

Credit: 0.5 credit

Year: 9-12

Course Description:

This course is designed to develop basic computer and keyboarding skills needed for personal and employability skills. It is designed to develop awareness, understanding and proficiency in Word/Pages/Google Docs, Power-Point/Keynote/Google Slides and Excel/Numbers/Google Sheets. Students will apply problem-solving skills to hands on, real life situations using the Internet and available software. Students will learn formatting, editing, headers, footers, cut and paste, tab key, labels and how to work with multiple windows. Other topics will be explored such as computer concepts, ethical considerations and topics related to emerging technologies.

DIGITAL TECHNOLOGY

Length: Semester

Credit: 0.5 credit

Year: 9-12

Course Description:

This is a project-based course where students will work with desktop publishing software to produce professional products. Students will have access to a variety of software programs to create slideshows, power point and keynote presentations, posters, newsletters and short video projects. This course will introduce students to web design, coding, video game design, and video production.

CODING and APP DEVELOPMENT

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 10-12

Prerequisite: Computer Applications and Digital Technology

Course Description:

This is a collaborative, lab based, hands-on course focusing on the development of applications for mobile devices and an introduction to computer networking basics. Students will work in teams, using real-world tools and processes to develop and redesign existing mobile apps in addition to building new apps of their own. Students do not need any prior computer programming experience to successfully complete this course.



BUSINESS and TECHNOLOGY

VIDEO GAME DESIGN

Length: Semester
Credit: 0.5 Credit
Year: 10-12
Prerequisite: Computer Applications and Digital Technology

Course Description:

This course will teach students basic programming concepts through building video games. Students will experience hands-on programming by building video games while learning computer programming. The course will introduce students to the fundamentals of video game design and provide hands-on experience using game engine software.

DIGITAL BUSINESS ENTREPRENEURSHIP

AVAILABLE THROUGH HEARTLAND TECHNICAL ACADEMY

****Dual Credit Course **Weighted Course**

Length: Two Semesters

Credit 1.5
Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your School Counselor to apply.

Course Description:

This course teaches students to use technology to create digital portfolios - such as podcasts, videos, social media, websites, apps, and blogs - to market products, services, businesses, and personal brands. Students learn through real-world applications and hands-on training with video, recording, and web design tools.

PUBLIC RELATIONS 100 - HUMAN RELATIONS

****Dual Credit Course **Weighted Course****

Length: Semester

Credit: .3 RCC / .5 DPS

Year: 10-12

Course Description:

This course explores the fundamentals of human relations in all fields of everyday life. Study includes interpersonal relationships in both the work and home environment. The course is designed to improve the student's understanding of individual behavior and group dynamics. Topics include communication skills, assertiveness, setting goals, interviewing, cooperation, and handling conflict. Class activities are used to illustrate various human relations skills

ENTREPRENEURSHIP

Length: Semester
Credit: 0.5
Year: 11-12

Course Description:

This Entrepreneurship course acquaints students with the knowledge and skills necessary to own and operate their own business. Topics from several fields typically form the course content: economics, marketing principles, human relations, psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance, accounting and communication.

BUSINESS 100 - BUSINESS FUNDAMENTALS

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: 3
Year: 10-12

This introductory business course is designed for students with little or no prior business background and covers key areas such as management, organization, marketing, accounting, finance, ethics, and social responsibility. Students develop essential skills including communication, decision-making, teamwork, and critical and creative thinking. The course applies to all certificates and degrees, with a focus on business-related fields.

BUSINESS 225.01 - SMALL BUSINESS DEVELOPMENT

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: 3
Year: 10-12

Course Description:

Small Business Development introduces the fundamentals for the start up and management of a small business, particularly in an entrepreneurial environment. Topics include forms of businesses, business policy and operations, staffing, the legal environment and government relations.



ENGLISH LANGUAGE ARTS

The English curriculum is designed to develop student performance in the following areas: (1) critical and analytical listening and thinking; (2) reading, comprehension, interpretation, evaluation, and use of written materials; (3) correct and effective use of written language; (4) examination of the function and evolution of language, and (5) literature, including drama, of different cultures, eras and ideas. The goal of language arts instruction is based on the premise that students develop skills in language arts through application across curricular areas. Exposure to significant literature is instrumental in helping each student develop as a lifelong learner. These skills are developed as interrelated components, rather than as isolated areas of learning.

ENGLISH LANGUAGE ARTS COURSE SEQUENCE

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
English Language Arts English I	English II One Semester Non-weighted Electives: Literature of Drama Creative Writing & Publication	English III One Semester Non-weighted Electives: Literature of Drama Creative Writing & Publication Introduction to Teaching - ED 103	English IV One Semester Non-weighted Electives: Literature of Drama Creative Writing & Publication Introduction to Teaching - ED 103
English Language Arts Honors English I	Honors English II One Semester Weighted Electives: Public Speaking and Debate	AP English Language and Composition AP English Literature and Composition One Semester Weighted Electives: Public Speaking and Debate	English 101 English 102 AP English Language and Composition AP English Literature and Composition One Semester Weighted Electives: Public Speaking & Debate

**Students will be placed in one of the two success tracks. Students must successfully complete the core English Language Arts course prior to enrollment in the next level.



ENGLISH LANGUAGE ARTS

ENGLISH I

****NCAA Approved Course****

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 9

Course Description:

This course explores literature, grammar, and composition through short stories, non-fiction, drama, poetry, novels, and multiple types of writing. Its purpose is to develop effective written and spoken communication while strengthening skills in reading, writing, speaking, listening and collaboration

HONORS ENGLISH I

****NCAA Approved Course **Weighted Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 9

Course Description:

This course explores literature, grammar, and composition through short stories, non-fiction, drama, poetry, novels, and multiple types of writing. Its purpose is to develop effective written and spoken communication while strengthening skills in reading, writing, speaking, listening and collaboration.

ENGLISH II

****NCAA Approved Course**

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 10

Course Description:

This course explores literature, grammar, and composition through short stories, non-fiction, drama, poetry, novels, and extensive reading and writing. Students develop effective written and spoken communication while strengthening skills in reading, writing, speaking, listening, and collaboration.

HONORS ENGLISH II

****NCAA Approved Course **Weighted Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 9

Course Description:

This course explores literature, grammar, and composition through short stories, non-fiction, drama, poetry, novels, and multiple types of writing. Its purpose is to develop effective written and spoken communication while strengthening skills in reading, writing, speaking, listening and collaboration.

INTRODUCTION TO TEACHING, ED 103

****Dual Credit Course ** Weighted Course**

Length: Semester

Credit: 0.5 Credits plus 3.0 College Credits from Richland Community College

Year: 11-12

Course Description:

This course surveys the teaching profession to help students determine if it is the right career path. It explores the history of education, current issues, finances, and the requirements and perspectives of teaching as a career.



ENGLISH LANGUAGE ARTS

ENGLISH III

****NCAA Approved Course**

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 11

Course Description:

This course explores a variety of literature, grammar, and composition. It expands the concepts of short stories, non-fiction, drama, poetry, and novels, and extensive reading and writing of narrative, argumentative, and expository essays. Students will develop correct and effective uses of written and spoken language, reinforcing skills in reading, writing, speaking, listening, and relating to one another. The students have the opportunity to look at American culture and experiences as presented through literature.

ENGLISH IV

****NCAA Approved Course**

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 12

Course Description:

This intensive critical reading and writing course focuses on advancing analysis skills and immersing students in multiple writing genres and styles. Grammar and Usage are quintessential parts of the writing process and both will be measured and assessed using anchor text as vehicles. The course's primary focus is to prepare students for post secondary writing in college and or potential careers. Designed to offer development of the essential principles of effective writing expression: sentence skills, support and coherence. This course emphasizes effective prewriting techniques, paragraph writing, and essay development and is writing intensive.

CREATIVE WRITING AND PUBLICATION

Length: Semester

Credit: 0.5 credit

Year: 10-12

Course Description:

Creative Writing and Publication is designed to give students opportunities to hone their talents (no matter their level of writing) in the areas of poetry, lyrics, short stories, and narrative non-fiction. Students are expected to maintain a growth mindset in each genre study and be willing to write daily as well as workshop their own writing coupled with providing constructive feedback to their peers regarding creative pieces. Students are expected to submit and maintain an on-line and print publication as a semester project and submit a portfolio of all workshopped creative pieces at the end of the semester as a major assessment. There is no level of writing required as a prerequisite, however the desire to write daily and get better at creative writing is the mindset necessary for success in this course.

LITERATURE OF DRAMA

****NCAA Approved Course**

Length: Semester

Credit: 0.5 Credit

Year: 10-12

Course Description:

This college prep course provides an in-depth introduction into theater and acting. Students will analyze and have an appreciation for theater history as well as learning stage performance skills. This course concentrates on theoretical and practical dramatics beyond the general drama and is writing intensive.

HONORS PUBLIC SPEAKING AND DEBATE

****NCAA Approved Course **Weighted Course**

Length: Semester

Credit: 0.5 Credit

Year: 10-12

Course Description:

Students will learn and apply the proper format for panel discussions and debates including cooperative learning skills, persuasive speaking, standard, cross examination, and Lincoln Douglas style debates. Students will learn and apply argumentation skills and courtroom etiquette.



ENGLISH LANGUAGE ARTS

AP ENGLISH LANGUAGE AND COMPOSITION - Advanced Placement

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit
Year: 11-12, (10 with teacher recommendation)

Prerequisite: Successful completion of Honors English 11.

Course Description:

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

AP ENGLISH LITERATURE AND COMPOSITION - Advanced Placement

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 Credit
Year: 11-12, (10 with teacher recommendation)

Prerequisite: Successful completion of Honors English 11, or AP Language and Composition.

Course Description:

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

ENGLISH 101

****NCAA Approved Course **Weighted Course
Dual Credit Course

Length: Semester
Credit: 0.5 Credit plus 3.0 college credits from

Richland Community College

Year: 12 (10 Prep Academy)

Prerequisite: Satisfactory score on Richland's English and Reading Comprehension placement test or a score of 40th percentile or above on ACT (English and Reading) or SAT (Verbal)

Course Description:

English 101 is the basic course in college writing. Students write and revise essays using a variety of rhetorical methods. Through extensive writing and careful reading, students cultivate their ability to think critically and improve their ability to compose acceptable and effective academic papers. Special attention will be paid to persuasive writing.

ENGLISH 102

****NCAA Approved Course **Weighted Course
Dual Credit Course

Length: Semester
Credit: 0.5 credit plus 3.0 college credits from Richland Community College
Year: 12 (10 Prep Academy)

Prerequisite: Satisfactory score on Richland's English & Reading Comprehension placement test or a score of 40th percentile or above on ACT (English and Reading) or SAT (Verbal)

Course Description:

English 102 builds on English 101 with an emphasis on writing a closed-form, argumentative research paper using credible academic sources. Students learn all major research skills, including topic selection, thesis development, source evaluation, organization, drafting, revision, and proper documentation.



FAMILY and CONSUMER SCIENCE

FOODS AND NUTRITION I

Length: Two Semesters
Credit: 0.5 credit pre semester
Year: 9-12

Course Description:

This course provides classroom and lab experiences to build knowledge of food principles, nutrition, and food preparation. Students learn food service management, nutrition planning, health and safety practices, and apply cookery skills across a variety of foods while working in teams. Career opportunities in foods and nutrition are explored throughout the course.

FOREIGN AND GOURMET FOODS

Length: Semester
Credit: 0.5 Credit
Year: 10-12
Prerequisite: Successful completion of Foods and Nutrition or consent of the Instructor.

Course Description:

This course emphasizes food presentation and advanced techniques using dairy and eggs. Students explore cultural food practices from the United States and other countries and plan and prepare meals representing diverse traditions.

FOODS AND NUTRITION II

Length: Semester
Credit: 0.5 credit
Year: 10-12
Prerequisite: Successful completion of both semesters of Foods and Nutrition I or consent of the instructor.

Course Description:

This course centers on food selection and preparation for special circumstances and dietary needs. Emphasis will be on planning and organization skills. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes the following: career in foods and nutrition, current nutritional issues, special food needs, food safety and sanitation, kitchen and dining areas, appliances, salads, casseroles, stocks, herbs and spices, breads, meal planning and entertaining. Students will explore new technology and more difficult food preparation techniques in a laboratory setting.

INDEPENDENT PROJECTS - FOODS

Length: Semester (this course may be taken up to four semesters)
Credit: 0.5 credit
Year: 10-12
Prerequisite: Successful completion of all previous courses in field of study or consent of the instructor.

Course Description:

This is an independent study course for the student that wishes to pursue an in depth study in a chosen area of Family Consumer Sciences. Students will participate in activities with advanced classes and will continue to refine the skills and techniques of their particular area of study. Students will apply this knowledge to new technologies and innovations in their chosen area of study.



FAMILY and CONSUMER SCIENCE

CLOTHING AND FASHION MERCHANDISING I

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12

Prerequisite: Students need to purchase their own supplies and materials.

Course Description:

This course prepares students as consumers as well as providing employability skills necessary for the fast paced trends within the fashion merchandising and clothing industry. First semester students will explore areas of fashion history and design, fashion promotion, marketing and wardrobe planning. Second semester will be clothing construction. Students will learn to operate sewing equipment as they construct projects for themselves.

CHILDCARE

Length: Semester
Credit: 0.5 Credit
Year: 9-12

Course Description:

This course helps students develop skills for quality child care and effective parenting, emphasizing the impact of childhood on adult life. It covers social and emotional growth, health, safety, nutrition, clothing, emergencies, behavior management, and age-appropriate activities. The content applies to careers such as teaching, daycare, nursing, and other child-focused fields.

CLOTHING AND FASHION MERCHANDISING II

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10-12
Prerequisite: Successful completion of both semesters of Clothing and Fashion Merchandising or with consent of the instructor. Students are required to furnish fabric and supplies for this class.

Course Description:

This course is designed to offer the dedicated students advanced classroom and laboratory experiences which challenge their abilities. Topics studied will include clothing care and maintenance, fibers and fabrics, fashion design, recycling and redesigning, careers, entrepreneurship and advanced construction skills.

INDEPENDENT PROJECTS - CLOTHING

Length: Semester (this course may be taken up to four semesters)
Credit: 0.5 credit
Year: 10-12

Prerequisite: Successful completion of all previous courses in field of study and with consent of the instructor.

Course Description:

This is an independent study course for the student that wishes to pursue an in depth study in a chosen area of Family Consumer Sciences. Students will participate in activities with advanced classes and will continue to refine the skills and techniques of their particular area of study. Students will apply this knowledge to new technologies and innovations in their chosen area of study.

PARENTING

Length: Semester
Credit: 0.5 credit
Year: 11-12 or with the consent of the instructor

Course Description:

This course is designed to help both male and female students think through the responsibilities and satisfactions of parenthood. It will emphasize family structures, pregnancy, prenatal development, childbirth, infant care and the stresses of parenthood. Many types of parenting situations are examined and discussed. Students are exposed to community agencies that are available to provide help and support for families. Special attention is given to the needs of teenage parents and the importance of readiness for parenthood. In addition, this class provides information for careers in the health field or careers that work with family issues such as social work.



FAMILY and CONSUMER SCIENCE

INTERIOR DESIGN

Length: Semester

Credit: 0.5 credit

Year: 10-12

Course Description:

This semester will take the students inside the home to plan all facets of design. A finished home design is the main project of the semester. Topics of study included principles of design, use of color, floor plans, kitchens, bathrooms, home offices, media/entertainment rooms, lighting, wall, and flooring choices. Students will research furniture styles to plan and complete their home project.

NUTRITION AND WELLNESS

Length: Semester

Credit: 0.5 credit

Year: 9-12

Course Description:

With the obesity epidemic on the rise, this course is designed to help students analyze nutrition messages, diets, health claims, and plan eating which optimizes health. This course is beneficial for those pursuing careers in nursing and medicine as well as those who want to improve their overall health. Speakers and videos will be incorporated to give up-to-date information on the topics of drugs, supplements, and health problems. This course looks at the long-term effect of diet and over all health and is helpful for all individuals in nutritional health.

HOUSING

Length: Semester

Credit: 0.5 credit

Year: 10-12

Course Description:

Students will be exposed to all aspects of the housing industry, including housing selection, home construction, architectural styles, landscaping. Students will hear from a local architect and learn about his designs around Decatur. Students prepare for careers in construction, business management, real estate and drafting.

INDEPENDENT LIVING

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1).

Length: Semester

Credit: 0.5 credit

Year: 11-12

Course Description:

Making decisions on what, when, and how to buy can put some consumers in debt while other consumers continually seem to get ahead. Students will learn skills that directly affect their buying power in many areas from simple purchases to major purchases such as homes and education. Students will examine their own personal insights, values and goals. Students will examine the legal responsibilities of life over age 18.

COSMETOLOGY I AND II

Available through Heartland Technical Academy

Length: Two Semesters

Credit: 1.5 credits per semester

Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. Students must attend a mandatory orientation prior to the start of the school year at Reflection's Academy of Beauty, as well as provide Reflection's Academy of Beauty with two letters of recommendation from teachers or counselors and a copy of the high school transcript. See your school counselor to apply.

Course Description:

Cosmetology is an instructional and job training program that is directed towards employment in the ever-expanding field of cosmetology. The curriculum follows industry standards developed to prepare students for the Illinois Cosmetology License, administered by the Department of Professional Regulation in Illinois. Students are under the supervision of licensed instructors in both classroom and clinical work. Classroom instruction includes all phases of beauty culture including wet and dry hair styling, manicures, braiding, and permanent waving. A total of 1,500 hours must be completed before a student will be eligible to take a state examination; a student may earn up to 750 of these hours by taking Cosmetology I and II through Heartland Technical Academy.



FAMILY and CONSUMER SCIENCE

CULINARY ARTS I AND II

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters
Credit: 1.5 credits per semester
Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

This hands-on program teaches skills and attitudes needed in the culinary arts and hospitality industries. This class provides students with opportunities to gain knowledge and commercial kitchen experiences necessary to transition into further training or to obtain a position within the industry. Through the labs, the students will learn basic techniques in food preparation, kitchen and food safety, nutrition, international cuisine, using and converting standardized recipes, business math, customer service, and career exploration. College credit is earned by taking this course. See page 9 for more information on college credit through Heartland Technical Academy.

EDUCATION PATHWAYS

Available through Heartland Technical Academy

**** Dual Credit Course **Weighted Course**

Length: 4 Semesters
Credit: 1.5 credits per semester
Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

This course surveys what a teaching career entails to assist students in making an informed decision about whether teaching is the right career path. It explores the career of teaching with basic information about education, its history, finances, and current issues as well as the perspectives and requirements of teaching as a career. Using technology for instruction and working with diverse learners are key components of this course. This course helps to prepare students for careers in education at all grade levels including early childhood education. Field experiences are conducted in local schools.



GENERAL ELECTIVES

FRESHMAN SEMINAR

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 9

Course Description:

This course strengthens reading, comprehension, and vocabulary skills through a variety of texts, including fiction, non-fiction, and media sources, while teaching strategies students can apply across all subjects. It also supports students' transition to high school by addressing study skills, goal setting, media literacy, and social issues related to academic and post-secondary planning. The course is writing intensive and focused on ensuring student success.

**This course is taken freshman year with an alternating semester of Freshman Lab*

FRESHMAN LAB

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 9

Course Description:

This course targets freshman-level skill gaps in Math and Language Arts, with a focus on math fluency, reading comprehension, vocabulary, and grammar to help students reach grade level proficiency. Students are also required to read three full length novels with progressively increasing lexile levels.

INSPIRED FUTURES INTERNSHIP

Length: Semester

Credit: 1.5 credit per semester

Year: 12

Prerequisite: Students must have a minimum of 3.00 GPA, obtain 3 letters of recommendation, and participate in an interview. Students must also provide their own transportation.

Course Description:

The Decatur Pathways to Prosperity Internship Program will entail local businesses in Decatur partnering with Decatur Public Schools to provide forty high school students (20 from each high school) an internship opportunity. Each of these businesses will decide the scope of the problem or project and will manage the successful completion of the project by the student(s). The student interns will be placed in a range of departments from information technology, human resources, supply chain, transportation, quality, safety, athletic training and many more.

EXPLORATORY TEACHING

Length: Semester

Credit: 0.5 credit per semester

Year: 12

Course Description:

This course is designed for students who have an interest in teaching. They will be working under the guidance of a teacher (elementary-high school). Students must provide transportation to an off site school.

HUNTER SAFETY

Length: .75

Credit: .75

Year: 10-12

Prerequisite: Grade of C or better in Intro to Ag or teacher approval.

Course Description:

Hunter Safety courses provide students with the basic skills and knowledge of hunter safety and responsibility. Topics typically include hunter responsibility and ethics; tree stand safety; firearms and ammunition; field safety; first aid; bowhunting; muzzle loading; wildlife conservation and identification; and Illinois state regulations. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AFRICAN-AMERICAN SCHOLARS

Length: Two Semesters

Credit: 0.5 credit per semester. This course may be taken up to four semesters.

Year: 11-12

Prerequisite: Students must be in the following organizations: African-American Scholars Program or Operation Calculus. Other eligible students including 2nd semester Junior or Senior community minimum of a 3.0-weighted GPA with program coordinator approval.

Course Description:

The African-American Scholars course explores African-American history from its origins to present-day Black America, with an emphasis on contemporary social issues affecting youth. The course also promotes strong study and organizational skills, and provides seniors with guidance in college essays, scholarships, and college admissions preparation.



GENERAL ELECTIVES

INTRODUCTION TO THE AGRICULTURAL INDUSTRY

****Weighted Course****

Length: Semester

Credit: 0.5

Year: 9-10

Course Description:

This course introduces students to the structure, economic impact, and career opportunities of the agricultural industry at local, national and global levels. Students explore foundational concepts in agricultural sciences and agribusiness while developing leadership, public speaking and workplace skills through FFA participation and Supervised Agricultural Experience (SAE) projects.

AGRICULTURAL BUSINESS MANGEMENT

****Weighted Course****

Length: Semester

Credit: 0.75

Year: 9-12

Prerequisite: C or better in Introduction to the Agricultural Industry or teacher approval.

Course Description:

This course introduces students to personal finance and entrepreneurship with a focus on agribusiness. Topics include business ownership, starting and managing an agribusiness, financial management, taxes, agricultural law, and employability skills. Students build math, reading, writing, computer, and workplace skills through FFA participation and Supervised Agricultural Experience (SAE) projects.

****This course meets the Consumer Education requirement for graduation.**

AGRICULTURAL BIOLOGY

Length: Semester

Credit: 1

Year: 10-12

Course Description:

Agricultural Biology is designed for freshman and sophomore students interested in learning about food systems or the production, processing, distribution, and consumption of food products as well as the interactions of various aspects of food systems with the natural environment. Agricultural Biology will cover all major topics in life science including biochemistry, ecology, cells, reproduction, heredity, biological evolution and diversity. The course will cover the majority of the Performance Expectations in the following Illinois Learning Standards in Science as well as a few physical, earth and space science, and engineering design performance expectations:

HS-LS1 - From Molecules to Organisms: Structures and Processes

HS-LS2 - Ecosystems: Interactions, Energy, and Dynamics HS-LS3 - Heredity: Inheritance and Variation of Traits

HS-LS4 - Biological Evolution: Unity and Diversity

Specific emphasis will be placed on developing skills related to the Scientific and Engineering Practices and building Cross Cutting Concepts as students develop explanations for phenomena and solve real-world problems. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

AGRICULTURAL COMMUNICATIONS

****Dual Credit Course **Weighted Course**

Length: 2 Semesters

Credit: 1

Year: 9-12

Prerequisite: "C" or better in Agricultural Business Management or teacher approval

Course Description:

Agricultural Communications introduces students to communication theory and practice within the agricultural industry, including print, electronic media, journalism, photography, design, ethics, and legal considerations. Students also explore web design and broadcast journalism while developing leadership and career skills through participation in FFA activities and Supervised Agricultural Experience (SAE) projects.

***Honors Credit Option:** Students choosing to enroll in Agriculture courses with an * in the title can enroll in the honors option of these courses. Honors Agriculture students must complete the following requirements in addition to the normal course work: FFA leadership development conference participation, career development event (CDE) participation, and completion of an immersion SAE project. Students who successfully complete two semesters of honors credit will be eligible to attend the Illinois State FFA Convention during the summer proceeding the Honors credits



GENERAL ELECTIVES

BASIC AGRICULTURAL MECHANICS

****Weighted Course****

Length: Semester
Credit: 0.75
Year: 9-12
Prerequisite: "C" or better in Introduction to the Agricultural Industry or teacher approval

Course Description:

This course combines classroom instruction and hands-on learning to develop foundational skills in agricultural mechanics, including shop safety, tools, small engine repair, electricity, welding, construction, and equipment operation. Students also build workplace and computer skills while gaining leadership and career experience through participation in FFA activities and Supervised Agricultural Experience (SAE) projects.

HORTICULTURAL PRODUCTION & MANAGEMENT

(Richland Community College - Hort. 100)

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: 0.75 credit per semester plus 4 college credits from Richland Community College

Prerequisite: "C" or better in Introduction to the

Course Description:

The major focus of Horticulture is to provide a general background in horticulture, horticulture careers, and plant systems and development. Hands on activities in a greenhouse setting is a major component of this course. Students will learn about careers available in the nursery, turf, landscaping, and greenhouse industries. Students will explore hands-on projects and activities to learn the characteristics of horticulture and work on major projects and problems similar to those that a horticulturalist, such as greenhouse manager, landscape designer, or turf manager, and industry personnel, face in their respective careers. In addition, students will understand specific connections between horticulture lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Areas include the production, utilization, and marketing of fruits, vegetables, ornamentals, floral design, landscape design and construction, turf management, and nursery operations. College Credit is earned through Richland Community College by taking this class.

ANIMAL SCIENCE

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: 0.75
Year: 11-12
Prerequisite: Grade of C or better in Biology and Basic Animal Science or teacher approval

Course Description:

This course will develop students' understanding of the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry. Topics of instruction include scientific investigations, genetics, animal anatomy and physiology, animal nutrition, animal reproduction, animal health, and meat science. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SMALL ANIMAL CARE

***Weighted Course**

Length: Semester
Credit: 0.75
Year: 9-12
Prerequisite: "C" or better in Animal Science or teacher approval

Course Description:

Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



GENERAL ELECTIVES

AGRICULTURE COMPUTERS AND TECHNOLOGY

****Weighted Course****

Length:	Semester
Credit:	.75 9-12
Prerequisite:	"C" or better in Wildlife Management or teacher approval

Course Description:

Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AGRICULTURAL ENGINE MAINTENANCE

****Weighted Course****

Length:	Semester
Credit:	.75
Year:	9-12

Prerequisite: "C" or better in Basic Agricultural Mechanics or teacher approval

Course Description:

This course provides students with the opportunity to learn how to operate, service, and recondition agricultural power units, emphasizing two- and four-cycle small gasoline engines. This class will provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Additional units of instruction may include power transmission, electrical, and hydraulic/pneumatic systems. Applications may include lawn mowers, tractors, tillers, power tools, and so on. Improving workplace skills will be a focus in this course. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AGRICULTURAL METAL FABRICATION

****Weighted Course****

Length:	Semester
Credit:	.75
Year:	9-12
Prerequisite:	"C" or better in Basic Agricultural Mechanics or teacher approval

Course Description:

This course will concentrate on expanding student's knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

BASIC FOOD PROCESSING

****Weighted Course****

Length:	Semester
Credit:	.75
Year:	9-12
Prerequisite:	"C" or better in Introduction to the Agricultural Industry or teacher approval

Course Description:

Basic Food Processing introduces students to the knowledge and skills needed to prepare animal and plant products for market, including quality selection, preservation, sanitation, regulations, and marketing. The course may provide an overview of food processing or focus on specific products, with leadership and career skills reinforced through participation in FFA activities.

APPLIED MATHEMATICS IN AGRICULTURE

****Weighted Course****

Length:	Semester
Credit:	.75
Year:	9-12

Course Description:

Applied Mathematics in Agriculture (AMA) applies algebra, geometry, and data analysis to real-world agricultural contexts, including agribusiness, power, and structural systems. Students explore topics like measurements, ratios, algebra, geometry, and statistics through class projects, while developing leadership and career skills via FFA activities and Supervised Agricultural Experience (SAE) projects. *Can be counted as a math credit upon completion of Algebra & Geometry.



GENERAL ELECTIVES

AQUACULTURE

****Weighted Course****

Length: Semester
Credit: .75

Year: 9-12
Prerequisite: "C" or better in Wildlife Management or teacher approval

Course Description:

This course is designed to develop student knowledge and skills in the area of aquacultural science and technology. Instructional units include basic studies of aquacultural species; reproduction processes, genetics, nutrition and health in aquacrops; ecological balances; and environmental requirements of aquatic plants and animals. Water quality, chemical and temperature analyses will be conducted for a variety of aquacrops. Individual and group experimentation and student research project(s) are required for satisfactory completion of this course. Careers to be examined include fish hatchery technician, production manager, fish nutritionist, and researcher. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

EQUINE SCIENCE

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Animal Science or teacher approval

Course Description:

Equine Science courses focus on the care and management of horses. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

FOUNDATIONAL SUPERVISED AGRICULTURAL EXPERIENCE

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12

Prerequisite: "C" or better in Agricultural Business Management or teacher approval

Course Description:

This course is designed to establish, improve, and/or expand knowledge and skills in various agricultural careers. Students will increase their awareness of agricultural careers through the following components: Career Exploration and Planning; Employability Skills for College and Career Readiness; Personal Financial Management and Planning; Workplace Safety; and Agricultural Literacy (may be transitioned to Immersion SAE). Participation in FFA student organization activities and exploration of Immersion Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

GREENHOUSE PRODUCTION

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Horticultural Production & Management or teacher approval

Course Description:

This course provides advanced agriculture students a technical understanding and working knowledge of the greenhouse industry. Topics include safety, plant physiology, plant identification, growing media, plant nutrition, integrated pest management, propagation, growing greenhouse crops and greenhouse business concepts. Students will gain knowledge and skills related to the care and management of gardens and greenhouses. Agribusiness units will be introduced in merchandising, advertising, sales, and operating a greenhouse business. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



GENERAL ELECTIVES

VETERINARY SCIENCE

****Weighted Course****

Length: Semester
.75
Credit: 9-12
Year: "C" or better in Animal Science or
teacher approval
Prerequisite:

Course Description:

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid, and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

FLORAL DESIGN & MARKETING

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Horticultural Production
& Management or teacher approval

Course Description:

Floral Design and Marketing introduces principles of floral art with an emphasis on commercial design, including design styles, color harmonies, plant identification, and the care and processing of flowers and foliage. Students develop hands-on skills in creating floral arrangements while learning marketing strategies, floral shop setup, and basic business concepts such as materials and overhead costs. FFA participation and Supervised Agricultural Experience (SAE) projects support leadership development, career exploration, and application of academic skills.

ANIMAL PROCESSING

****Weighted Course****

Length: Semester
.75
Credit: 9-12
Year: "C" or better in Basic Food Processing or
Prerequisite: teacher approval

Course Description:

Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SUSTAINABLE AGRICULTURE DUAL CREDIT

****Weighted Course****

Length: Semester
1.0
Credit:
Year: 9-12
Prerequisite: "C" or better in Wildlife Management or
teacher approval

Course Description:

Sustainable Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approaches to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

GENERAL ELECTIVES

ANIMAL NUTRITION

Length: Semester

Credit:

Year: 10-12

Prerequisite: Animal Science

Course Description:

Animal Nutrition courses explore the structure, function, and requirements of nutrients in livestock, poultry, and companion animals. Topics include digestion, metabolism, nutrient sources, energy systems, feed intake, and comparing nutritional levels for maintenance and production. Participation in FFA and Supervised Agricultural Experience (SAE) projects supports leadership development, career exploration, and reinforcement of academic concepts.

AGRICULTURAL ENGINEERING

Length: Semester

Credit:

Year: 11-12

Course Description:

This course develops technical and engineering skills through the operation, repair, design, and engineering of agricultural structures, engines, and equipment. Students gain hands-on experience with machinery, hydraulics, CAD, 3D printing, automation, and prototype testing while applying problem-solving and efficiency calculations. Participation in FFA and Supervised Agricultural Experience (SAE) projects supports leadership development, career exploration, and reinforcement of academic concepts.

AGRICULTURAL CONSTRUCTION

Length: Semester

Credit:

Year: 10-12

Course Description:

This advanced course develops knowledge and hands-on skills for agricultural construction, including safety, tools, blueprint reading, surveying, and carpentry, plumbing, electricity, concrete, drywall, and painting. Students explore related careers and improve workplace and computer skills. Participation in FFA and Supervised Agricultural Experience (SAE) projects supports leadership development, career exploration, and academic reinforcement.

URBAN FORESTRY

Length: Semester

Credit:

Year: 12

Course Description:

Urban Forestry introduces students to the principles and practices of managing trees and forests in urban environments. Topics include the benefits of trees, roles of municipal foresters, street tree planning, and management strategies that consider environmental, economic, and social factors. Participation in FFA and Supervised Agricultural Experience (SAE) projects supports leadership development, career exploration, and academic reinforcement.

ADVANCED LAW

Length: Semester

Credit:

Year: 9-12

Course Description:

Advanced Law examines the history and philosophy of law within U.S. society and explores major areas of criminal and civil law. Topics include constitutional rights, torts, contracts, property, family law, and criminal law, along with an overview of how the legal system functions.



GENERAL ELECTIVES

VETERINARY SCIENCE

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Animal Science or teacher approval

Course Description:

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Topics to be discussed include veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, first-aid, and physical examinations along with common surgical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

FLORAL DESIGN & MARKETING

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Horticultural Production & Management or teacher approval

Course Description:

Floral Design and Marketing introduces principles of floral art with an emphasis on commercial design, including design styles, color harmonies, plant identification, and the care and processing of flowers and foliage. Students develop hands-on skills in creating floral arrangements while learning marketing strategies, floral shop setup, and basic business concepts such as materials and overhead costs. FFA participation and Supervised Agricultural Experience (SAE) projects support leadership development, career exploration, and application of academic skills.

ANIMAL PROCESSING

****Weighted Course****

Length: Semester
Credit: .75
Year: 9-12
Prerequisite: "C" or better in Basic Food Processing or teacher approval

Course Description:

Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SUSTAINABLE AGRICULTURE DUAL CREDIT

****Weighted Course****

Length: Semester
Credit: 1.0
Year: 9-12
Prerequisite: "C" or better in Wildlife Management or teacher approval

Course Description:

Sustainable Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approaches to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



GENERAL ELECTIVES

WILDLIFE MANAGEMENT

****Weighted Course****

Length: Semester

Credit: 0.75

Year: 9-12

Prerequisite: "C" or better in Introduction to the Agricultural Industry or teacher approval

Course Description:

Wildlife Management focuses on the conservation of natural resources and the ecological systems that support wildlife, often incorporating outdoor recreation topics. Students learn how land can be used to benefit both humans and animals while preserving natural resources and sustaining plant and animal populations. FFA participation and Supervised Agricultural Experience (SAE) projects reinforce academic concepts, leadership skills, and career exploration.

TEACHER PREP PROGRAM

Length: 1 Year

Credit: 0.5 Credit Per Semester

Year: 11-12

Prerequisite: Junior/Senior Standing; 2.5 GPA or higher

Course Description:

The Teacher Prep Program provides students with learning experiences and knowledge that prepares them to enter educator preparation programs. The Teacher Prep Programs builds upon the districts Exploratory Teaching course, and includes coursework from the EdRising curriculum, education exploration clubs, paid internships, micro-credentials, and learning opportunities in a variety of educational settings.

STUDENT DEVELOPMENT 101

****Dual Credit Course **Weighted Course**

Length: Semester
0.5 High School Credit Per Semester

Credit:

9

Year:

Course Description:

Is designed to increase awareness of the student's present value system, personal achievements, and strengths and relating this awareness to plans for the future. Activities are aimed toward enhancing regard for oneself and others.

STUDENT DEVELOPMENT 102

****Dual Credit Course **Weighted Course**

Length: 1 Semester (2nd Semester)

Credit: 0.5 High School Credit

Year: 9

Course Description:

Is designed to increase awareness of the student's present value system, personal achievements, and strengths and relating this awareness to plans for the future. Activities are aimed toward enhancing regard for oneself and others.

WORKPLACE EXPERIENCE

Length: Semester

Credit: 0.5 Credit Per Semester

Year: 11-12

Prerequisite: Current Junior-Senior Students

Course Description:

Through the Essential Skills, DPS Juniors - Seniors students will have the opportunity to experience a full understanding of Essential Skills that will make it easier for them to learn technical and job-specific skills. This curriculum is based on the Circle of Courage—Belonging, Mastery, Independence, and Generosity—to promote resilience and positive human development. Students develop emotional awareness and regulation while practicing these skills and discovering their strengths in a supportive environment. Students enrolled will earn the 10 Essential Skills Completion Certifications:

1. Time Management
2. Communication
3. Digital
4. Social Engagement Skills
5. Public Speaking
6. Accounting & Decision Making
7. Adaptability & Flexibility
8. Interpersonal Skills
9. Workplace Skills
10. Etiquette



GENERAL ELECTIVES

GAST WORKPLACE EXPERIENCE

Length: Semester
Credit: .75
Year: 12
Prerequisite: Grade of C or better in Ag Leadership or teacher approval.

Course Description:

Growing Agricultural Science Teachers (GAST) Workplace Experience courses offer mentored, work-based learning that allows students to explore School-based Agricultural Education and Agricultural Literacy, with opportunities for college credit and paid junior internships. Students and instructors set shared goals, and weekly classroom instruction supports employability skills and deeper study aligned with career development experiences such as internships, apprenticeships, and supervised agricultural experiences. Participation in FFA activities is a required component for leadership development, career exploration, and reinforcement of academic concepts.

BASIC HORTICULTURE SCIENCE

****Weighted Course****

Length: Semester
Credit: .75
Year: 10-12
Prerequisite: Grade of C or better in Biology or teacher approval.

Course Description:

This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AGRICULTURAL, FOOD, AND NATURAL RESOURCES WORKPLACE EXPERIENCE

****Weighted Course****

Length: Semester
Credit: .75
Year: 12
Prerequisite: Completion of an Ag course with Grade C or better.

Course Description:

Agriculture, Food & Natural Resources Workplace Experience courses provide supervised, work-based learning in AFNR career fields, with goals set collaboratively by the student, teacher, and employer. Weekly classroom instruction supports employability skills and career development experiences such as internships, apprenticeships, and supervised agricultural experiences, and courses are taught by an approved WBL educator-coordinator. Participation in FFA activities is a required component for leadership development, career exploration, and reinforcement of academic concepts.

ADVANCED AGRICULTURAL MECHANICS

Length: 2 Semesters
Credit: 1.0
Year: 11 & 12
Prerequisite: Basic Agricultural Mechanics

Course Description:

This course will concentrate on expanding student's knowledge & experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder and other related occupations will be examined. Improving workplace & computer skills will be a focus. Participation in FFA student organization activities & Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration & reinforcement of academic concepts.



GENERAL ELECTIVES

BASIC ANIMAL SCIENCE

****Weighted Course**

Length: Semester
Credit: .75
Year: 10-12
Prerequisite: Grade of C or better in Biology or teacher approval.

Course Description:

This course is designed to introduce students to the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry and provide them with basic animal science knowledge that can be further developed in advanced animal science courses. Major units of instruction include animal science careers, animal anatomy and physiology, animal reproduction, animal nutrition, genetics, animal health, small and large animal care, and meat science. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AGRICULTURE WELDING

****Weighted Course****

Length: Semester
Credit: .75
Year: 11-12

Course Description:

This course will emphasize the development of basic welding skills necessary to succeed in the agricultural metal fabrication industry. Topics of instruction include welding safety, metal identification and properties, joint design and terminology, metal preparation, use of oxy-acetylene torch, Stick Metal Arc Welding (SMAW) focusing on the flat and horizontal position, Gas Metal Arc Welding (GMAW), project design and construction. Suggested electrodes for this course are E6013 and E6011. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership career exploration and reinforcement of academic concepts.

CROP SCIENCE

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: .75
Year: 11-12
Prerequisite: Grade C or Better in Biology & Basic Horticulture Science or teacher approval.

Course Description:

Crop Science courses are designed to provide students with the knowledge and skills necessary for future employment in the agronomy or related industries. Major units of instruction include scientific method, cellular biology, genetics, biotechnology, soil classifications, soil erosion and management, soil fertility, plant classification, plant anatomy and physiology, plant propagation, plant growth, integrated pest management, grain, oil, forage, sugar, and fiber crop production methods, grain quality, grain storage, and grain transportation. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



HEALTH SCIENCES

CERTIFIED NURSING ASSISTANT

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters
Credit: 1.5 credits per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. Student must pass the RCC Allied Health Entrance exam, attend a mandatory orientation program and have no disqualifying convictions on an Illinois fingerprint background check. See your guidance counselor to apply.

Course Description:

The Nursing Assistant Training Program is designed to provide the student with training in basic nursing skills as required by Illinois Department of Public Health. The course offers both classroom theory and clinical experiences in community nursing facilities. Upon successful completion of course requirements, the student will be eligible to take the Illinois Nurse Aide Competency Examination. Students will earn college credit through Richland Community College by taking this class. See page 12 for more information about college credit that is available through Heartland Technical Academy.

MEDICAL TERMINOLOGY - BUSINESS AND TECHNOLOGY PROCEDURES I & II

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters
Credit: 1.5 credits per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

Students learn how to be successful in a variety of professional situations in the healthcare or business fields. Student concurrently enroll in Medical Terminology (HLTH 140) with Richland Community College as part of this class. Professional and efficient use of technology such as e-mail, Internet, Windows8, Microsoft Word, Excel, Power Point and Publisher are taught and applied to careers in healthcare. College Credit is earned through Richland Community College by taking this class. See page 12 for more information about college credit that is available through Heartland Technical Academy.



INDUSTRIAL TECHNOLOGY

APPLIED TECHNOLOGY: INTRODUCTION TO INDUSTRIAL TECHNOLOGY AND ENGINEERING

Length: Semester

Credit: 0.5 credit

Year: 9-12

Course Description:

Applied Technology is an introductory class for students interested in exploring a career in the Trades, Technology, or Engineering. Units on Drafting, Materials and Processes, Simple Machines, and Electronics will incorporate hands-on experiences. This class is a prerequisite for Woods I & II, Metals I & II, Electronic Principles, and Construction Trades I & II.

WOODS I

Length: Semester

Credit: 0.5 Credit

Year: 9-12

Prerequisite: Applied Technology

Course Description:

The Woods I class will introduce students to safe operations of power tools in the woods shop. Students will plan and produce individual projects. This class is a prerequisite to the Woods II class.

WOODS II

Length: Two Semesters

Credit: 0.5 Credit per semester

Year: 10-12

Prerequisite: Woods I

Course Description:

This course is designed to help students develop an understanding of the manufacturing process. A strong emphasis will be placed on management. Students will become skilled in the use of woodworking machines, tools, and techniques. Students will also develop and produce a manufactured project based from an industrial plan. Topics include manufacturing processes, basic cabinetmaking/ woodworking, jig and fixture production, finishing, assembly, wood identification and wood products. For project information, see the course instructor.

ELECTRONIC PRINCIPLES I

Length: Semester

Credit: 0.5 Credit

Year: 9-12

Prerequisite: Applied Technology

Course Description:

Electronic Principles is an introductory class that covers basic concepts of electricity, components, circuits, And instrumentation. The course will incorporate an individual project including assembly, testing, and troubleshooting. Prerequisites include successful completion of Applied Technology and a basic ability to process algebraic functions.

METALWORKING I AND II

(EHS Campus Only)

Length: Two Semesters

Credit: 0.5 Credit per semester

Year: 10-12

Prerequisite: Applied Technology

Course Description:

Advanced metalworking is an introduction to the metalworking process and machines used to manipulate various types of metals. Course content focuses on MIG welding, lathe turning, milling, and plasma torch cutting. 85% of the content is taught through hands-on problem solving activities. For project information see the course instructor.



INDUSTRIAL TECHNOLOGY

CONSTRUCTION TRADES I

Length: Two Semesters
Credit: 1.0 Credit per semester
Year: 11-12
Prerequisite: Applied Technology and Woods I & II or Metalworking I & II. May also enroll in the class with instructor approval.

Course Description:

The purpose of this course is to provide classroom instruction and on the job training to high school juniors and seniors who show an interest in the building trades. On-the-job work will consist of remodeling existing homes and buildings, new construction add-ons, and construction of out buildings such as sheds and garages. This experience will be supplemented by classroom instruction and reading assignments. Instruction will be delivered through hands on work, on-line curriculum, and a traditional textbook. Students will be required to schedule an interview with the instructor prior to being accepted into the program. Students will need to have a driver's license and a reliable method of transportation to visit job sites. Students will also need proof of medical insurance.

NOTE: This course will meet for 2 class periods each day and will run concurrently with the Construction Trades II class. A maximum of 20 students will be allowed to enroll in this course.

CONSTRUCTION TRADES II

Length: Two Semesters
Credit: 1.0 Credit per semester
Year: 11-12
Prerequisite: Construction Trades I

Course Description:

This course is a continuation of the Construction Trades I class. This advanced course builds on Construction Trades I, providing seniors with continued classroom instruction and hands-on jobsite training in remodeling, new construction, and outbuilding projects. Students take on supervisory roles and must interview for acceptance, have a driver's license, reliable transportation, and proof of medical insurance.

NOTE: This course will meet for 2 class periods each day and will run concurrently with the Construction Trades I class. A maximum of 20 students will be allowed to enroll in this course.

EXPLORATION OF BUILDING TRADES

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of 2 years of Math & English

Course Description: Through North America's Building Trades Unions, DPS juniors and seniors participate in a pre-apprenticeship readiness program designed to prepare students for entry into registered building trades apprenticeships. Students engage in apprentice-level coursework covering construction fundamentals, safety, math, blueprints, financial literacy, and industry topics while exploring "earn while you learn" career pathways through site visits and union engagement. Successful completion provides nationally recognized certifications, potential college credit, and a pathway to well-paid, benefit-supported careers in the construction trades.

MATH FOR THE TRADES

Length: Year
Credit: 1.0
Prerequisite: Applied Technology

Course Description:

Math for the Trades is an alternative math class for students interested in exploring a career in the Trades. Successful completion of Applied Technology would be a prerequisite for enrolling in Math for the Trades. Successful completion of the first semester would be a prerequisite for the second semester.

****Can be counted as a math credit upon completion of Algebra and Geometry.**



INDUSTRIAL TECHNOLOGY

AUTOMOTIVE TECHNOLOGY I AND II

Available through Heartland Technical Academy

****Dual Credit Course****

Length: Two Semesters
Credit: 1.5 Credit per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply

Course Description:

Automotive Technology includes both classroom and hands-on experiences designed prepare students for careers in the automotive industry. Beginning topics include basic engine operation systems, auto electrical systems, power-trains, brakes, chassis, diagnosis and tune-ups. Advanced topics include electrical systems, suspension equipment, steering equipment, and braking systems. Students are given extensive opportunities to diagnose and repair vehicles. Students will earn college credit through Richland Community College by taking this class. See page 12 for more information about college credit that is available through Heartland Technical Academy.

ENGINEERING TECHNOLOGY I AND II

Available through Heartland Technical Academy

****Dual Credit Course****

Length: Two Semesters
Credit: 1.5 Credit per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. Algebra with a grade of C or above required & geometry is recommended. Continuation of advanced math courses is encouraged. See your school counselor to apply.

Course Description:

This course introduces students to careers in industrial machine technology, preparing them for work as engineering technicians in manufacturing and industrial settings. Instruction includes fluid power systems, CNC fundamentals, and emerging green technologies such as carbon capture, with opportunities to earn college credit through Richland Community College. See page 12 for more information about college credit that is available through Heartland Technical Academy.

AUTO BODY/COLLISION REPAIR I AND II

Available through Heartland Technical Academy

****Dual Credit Course****

Length: Two Semesters
Credit: 1.5 Credit per Semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

Auto Body/Collision Repair provides students with a broad background in two main units of instruction: Auto Body Repair and Automobile Refinish. Auto body repair involves work in the following: welding, dent repair with plastic fiber, straightening, trim work, and frame straightening. Automobile refinish involves pre-paint procedures, spray gun techniques, and the use of refinish materials. Students completing bot years of the course are prepared for entry into the automobile repair and refinishing field as an apprentice. Students will earn college credit through Richland Community College by taking this class. See page 12 for more information about college credit that is available through Heartland Technical Academy.

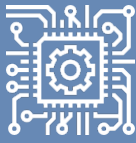
WELDING I AND II

Available through Heartland Technical Academy

Length: Two Semesters
Credit: 1.5 Credit per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

This course provides hands-on training in common welding processes; primarily through shielded metal arc 'stick' welding. In addition to arc welding, students will also learn oxy/acetylene and plasma arc cutting, blueprint reading, as well as other hands-on welding applications. Students will begin training for the American Welding Society Level 1 Certification. College credit is earned through Richland Community College by taking this class. See page 12 for more information about college credit that is available through Heartland Technical Academy.



INDUSTRIAL TECHNOLOGY

INDUSTRIAL TRADES I AND II

Available Through Heartland Technical Academy

Length: Two Semesters
Credit: 1.5 credits per semester
Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your school counselor to apply.

Course Description:

Industrial Trades offers a promising career for the individual who has an interest in construction or manufacturing. This class requires the development of basic hands-on skills and an understanding of basic principles related to construction trade skills, such as wiring, plumbing, drafting, and carpentry will be introduced as well as basic manufacturing skills, such as foundry concepts, machining, and assembly. Industrial safety, the interpretation of drawings, and problem solving techniques will be taught extensively within the first year. During the second year, students will develop more advanced skills in manufacturing, construction, and problem solving. Basic leadership, planning, and designing skills will be developed within the second year students.

DIESEL MECHANICS/CDL

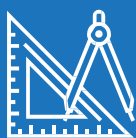
Available through Heartland Technical Academy

Length: Year
Credit: 1.5 credits per semester
Year: 11-12
Prerequisite: Acceptance into Heartland

Technical Academy. See your school counselor to apply.

Course Description:

This course provides basic operational knowledge, care, and maintenance inspection of engine, fuel, air induction, exhaust, cooling, and lubrication systems; heating, ventilation, and air conditioning systems; electrical systems, battery and starting systems, charging systems, and lighting systems; drive train systems; suspension, steering, and brake systems; and manual and automatic transmissions. Students that are seniors in high school and meet age requirements may be able to begin working on requirements to complete a CDL. Some CDL activities would need to be completed after high school and through post-secondary experiences.



MATHEMATICS

MATH COURSE SEQUENCE

*Dual Credit

PATHWAY	FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
A	Algebra X	Algebra Y	Geometry	Algebra II Statistics Transitional Math Technical Math 104
B	Algebra I	Geometry	Algebra II	Transitional Math Statistics AP Statistics Technical Math 104 Pre-Calculus
A	Honors Algebra I	Honors Geometry	Honors Algebra II	Technical Math 104 *Math 113 Statistics AP Statistics Transitional Math
B	Honors Geometry	Honors Algebra II	Honors Pre-Calculus	AP Calculus AP Statistics Technical Math 104 *Math 113 Statistics Transitional Math

ALGEBRA X

Length: Two Semesters
Credit: 0.5 credits per semester
 (math elective credit)
Year: 9
Prerequisite: Administrative placement only

Course Description:

This course is for students who want more time spent in the Algebra 1 topics. Topics to be covered first semester are foundational skills, expressions, solving linear equations, and absolute value. Topics to be covered second semester are linear functions, linear inequalities, and linear absolute value.

ALGEBRA Y

Length: Two Semesters
Credit: 0.5 credits per semester
 (satisfies the Algebra I Credit graduation requirement)
Year: 10
Prerequisite: Successful completion of Algebra X or with consent of the instructor.

Course Description:

This course is designed for students who have completed Algebra X and want additional time to build mastery in Algebra 1 concepts. Topics include linear systems, exponents, polynomials, exponential functions, statistics, quadratics, and radicals.

ALGEBRA I

****NCAA Approved Course**

Length: Two Semesters
Credit: 0.5 Credits per semester
Year: 9

Course Description:

Topics to be covered first semester include linear variables and expressions, solving linear equations, graphs of linear equations, slope-intercept, point-slope form of linear equations, and linear inequalities. Topics to be covered second semester include systems of linear equations, statistics and data polynomials, quadratic equations and functions, and exponential functions.

HONORS ALGEBRA I

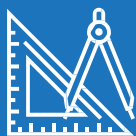
****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12
Prerequisite: Successful completion of Honors

Geometry or consent of the instructor.

Course Description:

This course is designed for students seeking a more in-depth study of mathematics. Topics include linear equations and functions, systems of equations, exponential functions, polynomials, quadratics, and radical functions and equations.



MATHEMATICS

GEOMETRY

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10-11
Prerequisite: Successful completion of Algebra I or Algebra Y or with the consent of the instructor

Course Description:

Geometry uses an intuitive, application-based approach with non-rigorous proofs to develop spatial reasoning and problem-solving skills. Topics include area, proofs, congruence and similarity, polygons, trigonometry, circles, volume, and probability.

HONORS GEOMETRY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-10
Prerequisite: Successful completion of Honors Algebra I or with consent of the instructor.

Course Description:

This course provides an in-depth study of geometry, emphasizing reasoning, proofs, transformations, and properties of shapes. Topics include congruence and similarity, trigonometry, circles, area, volume, and probability, with scientific calculator use expected in the second semester.

STATISTICS

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 12

Prerequisite: Successful completion of Geometry or with consent of the instructor.

Course Description:

This course introduces probability and statistics through real-life applications, focusing on analyzing, interpreting, and presenting data. Topics include probability, distributions, measures of central tendency and variability, data visualization, and the use of technology for data collection and presentation.

ALGEBRA II



Length: Two Semesters
Credit: 0.5 credits per semester
Year: 11-12
Prerequisite: Successful completion of Geometry or with consent of the instructor.

Course Description:

This course is designed as a continuation of the Algebra-Geometry sequence. Topics to be covered first semester include the language of Algebra: linear relations, matrices, systems, parabolas, quadratic equations, functions, powers and roots. Topics to be covered second semester include powers and roots, exponents and logarithms, polynomials, quadratic relations, series, combinations, statistics and trigonometry. The use of scientific calculators is assumed.

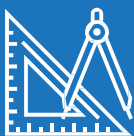
HONORS ALGEBRA II

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12
Prerequisite: Successful completion of Honors Geometry or consent of the instructor.

Course Description:

This course offers an in-depth study of advanced mathematics, including functions, systems of equations, complex numbers, polynomials, and quadratics. Additional topics include rational, exponential, logarithmic, trigonometric, and conic functions, probability, and the use of scientific calculators.



MATHEMATICS

PRE-CALCULUS

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 per semester
Year: 11-12
Prerequisite: Successful completion of Algebra II
or Honors Algebra II

Course Description:

This course is intended for the student who wants to earn a fourth credit in mathematics prior to college. Topics to be covered first semester include linear relations and functions, systems of equations, graphs, polynomials, matrices, and matrix operations. The use of scientific calculators is assumed. Topics to be covered second semester include trigonometric identities, complex numbers, conic sections, exponential and logarithmic functions, probability and statistics.

AP PRE-CALCULUS

****NCAA Approved Course **Weighted Course**

Length: Year
Credit: 1
Year: 9-12
Prerequisite: Successful completion of Honors Algebra II (or Algebra II with teacher approval)

Course Description:

AP Precalculus focuses on functions that model dynamic phenomena, preparing students for college-level calculus and other math and science courses. It serves as a capstone experience, building foundational skills across multiple disciplines beyond calculus preparation.

INTERMEDIATE ALGEBRA-MATH 098 RICHLAND COMMUNITY COLLEGE

****Dual Credit Course****

Length: Year
Credit: 0.5 credits per semester plus 3.0 college credit from Richland Community College
Year: 10-12
Prerequisite: Geometry/Honors Geometry

Course Description:

This course reviews Intermediate Algebra concepts, including equations, inequalities, functions, graphing, polynomials, exponents, logarithms, and systems of equations. Use of a graphing calculator is required.

AP STATISTICS

****NCAA Approved Course **Weighted Course**

Length: Two semesters
Credit: 0.5 credits per semester
Year: 9-12
Prerequisite: Successful completion of Honors Algebra II
or with consent of the instructor.

Course Description:

This course prepares students for college-level statistics and the AP exam through the study of data analysis, probability, and statistical inference using appropriate technology. Topics include data modeling, sampling and experimentation, probability distributions, confidence intervals, hypothesis testing, and comparative analyses, with graphing calculators and spreadsheet software required.

***As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

AP CALCULUS - Advanced Placement

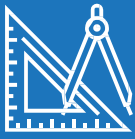
****NCAA Approved Course ** Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 11-12
Prerequisite: Successful completion of both semesters of Honors Pre-Calculus or with consent of the instructor.

Course Description:

This course covers differential and integral calculus, focusing on limits, derivatives, and applications of differentiation. Topics also include definite integrals, the Fundamental Theorem of Calculus, integration techniques, and the use of graphing calculators.

***As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**



MATHEMATICS

TECHNICAL MATHEMATICS - MATH 104

****Dual Credit Course **Weighted Course**

Length: Semester
Credit: 0.5 credits per semester (4 semester hours at Richland Community College)
Year: 12
Prerequisite: Successful completion of 3 years of math, including Algebra 1 and Geometry; There is a required standardized test score and/or minimum entrance exam score for Richland enrollment.

Course Description:

This course covers foundational mathematics, including arithmetic, fractions, decimals, percents, basic algebra, ratios, proportions, and introductory geometry. Topics also include areas, volumes, surface areas of shapes, trigonometric functions, right-triangle applications, and the laws of sines and cosines, supporting certificates and degrees in fields like engineering technology, drafting, HVAC, automotive, IT, and welding.

TRANSITIONAL MATH

Length: 2 semesters
Credit: 0.5 credits per semester
Year: 12

Course Description:

This math course prepares students for college and career pathways by developing competencies in quantitative literacy, statistics, algebra, and functions. Through problem-based, real-world instruction, students build numeracy, estimation, data analysis, algebraic reasoning, and modeling skills.

INTRO TO APPLIED STATISTICS - MATH 113 - RICHLAND COMMUNITY COLLEGE

****NCAA Approved Course **Dual Credit Course
Weighted Course

Length: Semester
Credit: 0.5 credits per semester plus 3.0 college credit from Richland Community College
Year: 12
Prerequisite: Admission requires at least 560 on the math SAT & successful completion of both semesters of Algebra II.

Course Description:

This general education statistics course emphasizes understanding over calculations, using technology to analyze real data. Topics include descriptive statistics, probability, inferential statistics, t-tests, chi-square tests, correlation, regression, and ANOVA.

INSTRUMENTAL MUSIC

The instrumental performing arts curriculum shall consist of band and orchestra. All learning outcomes and activities shall originate from the study of the elements of music—harmony, rhythm, melody, expression, timbre, texture, and form. Band and string playing technique, and a study of how the elements of music function within selected band and orchestra literature shall be the focus of all cycles and levels of learning. Literature studies shall be of both contemporary and classical nature.

Marching band and pep band participation is required of all band students. Marching band practice shall begin at least a week prior to the start of school. All performing arts instrumental classes meet daily on school time. Extracurricular instrumental groups such as jazz band, woodwind, string, or brass ensembles meet after or before school, and membership is by audition. Students who study more than one year of the instrumental music curriculum will be expected to master spiraling skills in performance technique and understanding of the elements of music.

ORCHESTRA

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12
This course may be taken every semester

Course Description:

All string players (violin, viola, cello, bass) will enroll in Orchestra. Each high school may be different in their involvement of wind and percussion players (director's discretion for incorporation of wind players in the course).

SYMPHONIC BAND

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12
Prerequisite: At the discretion of the Principal

Course Description:

Symphonic Band is our large group of band students.

All students enrolled in this class are members of the Pep Band and Marching Band.

HONORS (Option available for each class)

****Weighted Course****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12 (this course may be taken every semester).

Course Description:

Students choosing to enroll in honor sections of these courses must complete the following requirements in addition to the normal course work: outside concert attendance, ILMEA audition, solo and ensemble contest, teaching/honors project.

Students who successfully complete two semesters of honors credit will be eligible to attend the DPS Honors Music incentive field trip.

CHORAL MUSIC

All learning outcomes and activities that comprise the performing arts choral curriculum shall originate from the study of the elements of music: harmony, rhythm, melody, expression, timbre, texture, form, and expression. Vocal production and an understanding of how the elements of music function within selected choral literature shall be the focus of all cycles and levels of learning. Literature studies shall be of both contemporary and classical nature. Performing styles such as jazz, acapella, spiritual, multicultural, and traditional choral repertoire shall be included in the course content. Students who study more than one year in the choral curriculum will be expected to master spiraling skills in vocal production and understanding of the elements of music. All performing arts courses meet daily on school time. Extracurricular choral classes and vocal ensembles generally meet before or after school. **Students who express an interest in choir will audition for all choirs and will be placed in the appropriate choir at the discretion of the director.**

TREBLE CHOIR

Length: Two Semesters
Credit: 0.5 credit per semester

Course Description:

Students will be placed in Treble Choir only at the discretion of the director.

MIXED CHOIR

Length: Two Semesters
Credit: 0.5 credit per semester

Course Description:

Students will be placed in Mixed Choir only at the discretion of the director.

HONORS (option available for each class)

****Weighted Course****

Length: Two Semesters
Credit: 0.5 credit per semester

Year: 9-12
This course may be taken every semester

Course Description:

Students choosing to enroll in honor sections of these courses must complete the following requirements in addition to the normal course work: outside concert attendance, ILMEA audition, solo and ensemble contest, teaching/honors project. Students who successfully complete two semesters of honors credit will be eligible to attend the DPS Honors Music incentive field trip.

MUSIC THEORY

MUSIC THEORY I AND II

****Weighted Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Prerequisite: Enrollment in a school performing group

or consent of the instructor. Students may be requested to take a pre-test to assess adequate musical understanding in order to be enrolled in the class.

Course Description:

This is not a basic music class! Students will develop fundamental theoretical and analytical skills in the elements of music—melody, harmony, rhythm, timbre, texture, form, and expression. These skills will be applied creatively in writing and arranging music. Ear training will be emphasized as well as historical references to music studied.

AP MUSIC THEORY - Advanced Placement

****Weighted Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Prerequisite: Music Theory I and II with a minimum of a C average. Current enrollment in a school-performing group or with consent of instructor.

Course Description:

A continuation of the skills learned in Music Theory I with greater detail on composing and arranging various styles of music. Emphasis will also be given to MIDI computer music software for creative activities.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**



PHYSICAL EDUCATION

WAIVER POLICY

A student must pass a semester of physical education for each semester in attendance, up to eight (8) semesters, unless the student is excused by a physician, school administration, or through an IEP. 105 ILCS 5/27-6 of the school code provides circumstances by which school districts can authorize student exemption from daily physical education by official school board policy. Health education is required even though participation in physical education may be excused.

Exemptions from physical education instruction at the 11th and 12th grade levels may be granted for those students in the following situations:

- The student athlete may take an extra course in place of physical education during the duration of the sports season.
 - A student athlete is a student who is currently participating in interscholastic athletics or who, based upon previous experience, is expected to participate during their junior or senior year. Current or past experience shall be certified by the inclusion of the student athlete's name on the season ending IHSA eligibility certificate.
- A student who lacks sufficient course credit or lacks one or more specific courses and must enroll in a course other than physical education in order to meet state and/or local graduation requirements, provided that failure to take such courses will result in the student being unable to graduate.
- A student who, in order to be granted admission to a specific institution of higher learning, must complete a specific academic course not included in existing state or local graduation standards. Exemptions cannot be given for general college prep coursework, accelerated courses, dual credit courses, etc.
- A student who is enrolled in a program through the Heartland Technical Academy.
- Exemptions from physical education instruction at the 10th, 11th and 12th grade levels may be granted for those students in the following situations:
 - A student who is enrolled in a marching band program.

Waiver forms can be obtained from the student's guidance counselor.



PHYSICAL EDUCATION

CO-ED PHYSICAL EDUCATION

Length: Semester
Credit: 0.5 credit
Year: 9-12 This course may be taken more than one semester.

Course Description:

This semester course contains a variety of units to promote fitness and proper nutrition. Students are also given opportunities to experience lifetime sports for enjoyment after high school. Examples of the units are soccer, volleyball, golf, tennis, basketball, personal best fitness testing, softball, flag football, speed ball, Frisbee golf, mat-ball, ping pong, bowling, billiards, weight training, dance, aerobics, eclipse ball, pickleball, and team handball.

PERSONAL FITNESS

Length: Semester
Credit: 0.5 credit
Year: 10-12

Course Description:

Instruction is given to students on the aspects of safety and the most effective techniques for lifting free

weights and using the machines. Each student has a self-designed program to follow each day. Plyometrics, proper nutrition, and the function of specific muscles and bones are also incorporated into this semester course.

WALKING FOR LIFE

Length: Semester
Credit: 0.5 credit per semester
Year: 9-12 Students may repeat this course for up to 4 semesters.

Course Description:

This course introduces fitness through walking, emphasizing cardiovascular health, proper aerobic walking techniques, and use of large muscle groups. Students learn to plan, implement, and evaluate a balanced walking-based fitness program, with ongoing focus on flexibility, warm-up techniques, & nutrition. Progress is measured through pre- and post-testing & regular assessments.

HEALTH

Length: Semester
Credit: 0.5 credit
Year: 9-10

Course Description:

This semester-long ninth grade health course emphasizes a wellness based approach to lifelong health and is required for graduation. Students learn to make informed, responsible decisions, build self-esteem, recognize at-risk behaviors and develop health habits by balancing intellectual, physical, social and emotional wellness.

AEROBICS (EHS campus)

Length: Semester
Credit: 0.5 credit per semester
Year: 10-12 (This course may be taken more than one semester)

Course Description:

This semester course provides the opportunity for students to increase cardiorespiratory performance through low impact, high impact and step aerobics as well as rope jumping, running, and walking. Flexibility and muscular strength and endurance as well as proper nutrition are stressed throughout this course.

ADVANCED FITNESS

Length: Semester
Credit: 0.5 Credit per semester
Year: 9-12 (students may repeat this course for up to 4 semesters.

Prerequisite: Successful completion of Personal Fitness with a C or above or with consent of the instructor.

Course Description:

This course is the most physically rigorous course in the Physical Education Department. Each student must have both the aptitude and attitude to successfully participate in this course including staff member recommendation and approval. Due to the rigorous nature of this course many students involved in this course may also participate in extra-curricular and co-curricular programs that require more advanced fitness levels.



PHYSICAL EDUCATION

BOWLING - (Off-Campus)

Length: Semester
Credit: 0.5 credit
Year: 10-12. This course may be taken more than one semester.

Prerequisite : \$100 fee. Any student taking bowling both semesters will receive a 50% discount of \$50 second semester.

Course Description:

This course provides students with the opportunity to develop bowling skills through continued daily practice. The course emphasizes ball selection, four-step delivery, hook ball, strike and picking up spares. Scoring etiquette, rules, and safety are also included in the curriculum.

DRIVER'S EDUCATION

Length: Semester
Credit: 0.5 credit

Prerequisite: For first semester, a student must be 15 years old on or before December 1 of that semester and have a minimum of sophomore status. For second semester, a student must be 15 years old before May 1 of that semester. Student enrollment will be prioritized according to grade level status and age.

Students cannot enroll or be added into this course after the first day of class.

Course Description:

This course is recommended for all students who are age 15, but have not yet reached age 21 years of age to comply with the state law that states that a course in driver education shall be given in one of the grades 9-12. Illinois State Law requires public and non - public high school students to successfully complete 8 courses over the previous two semesters of school work prior to eligibility for enrollment in a driver education course. Licensed driver training schools or instructors are prohibited from providing classroom or behind the wheel instruction to students who are ineligible to take that instruction. Furthermore, state guidelines provide that a student may be dropped from the course if he/she is not attending school regularly (as determined by school administration).

BEHIND-THE-WHEEL DRIVING

Length: Semester
Credit: No credit

Prerequisite: Students must be currently enrolled in or have completed the classroom instruction. Each student must have in their possession a valid instruction permit, issued by the Secretary of State, when engaged in vehicle operation. Practice driving may begin with the temporary instruction permit (receipt). Students who fail the behind-the-wheel phase may retake the course only once. There is an enrollment fee for behind-the-wheel driving. This course is offered before and after school and during the summer. Unexcused absences will result in forfeiture or fees paid. Students having attended at least one lesson of behind-the-wheel instruction are not eligible for a refund.

Course Description:

This course is designed to give the student practical experience in driving. A variety of learning experiences are planned for the students while they are behind the wheel of a dual-control automobile. Observation is also required as an important phase of the training. Successful completion of this phase is required for a student to be eligible for a license before reaching age 18. State guidelines require at least (6) hours behind the wheel and 6 hours of observation over a 4-6 week period.

REQUIRED : A minimum of 30 clock hours in the classroom and a passing grade is required before a student is eligible to receive a driver's license before reaching age 18.



SCIENCE

Requirements: one Life Science course and one Physical Science course

SCIENCE COURSE SEQUENCE

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
SCIENCE			
Physical Science	Biology	Earth Science Chemistry Forensic Science	Astronomy Earth Science Chemistry Forensic Science
SCIENCE *Weighted*			
Honors Biology	Honors Chemistry	AP Biology AP Chemistry Honors Physics Honors Human Anatomy Honors Forensic Chemistry	AP Chemistry AP Biology AP Physics Honors Human Anatomy Honors Forensic Chemistry

PHYSICAL SCIENCE

Length: Year
Credit: 1 Credit
Year: 9
Prerequisite: Freshman Status

Course Description:

Physical Science incorporates both physics and chemistry, usually one semester of each, giving students more opportunities for diverse learning experiences.

HONORS BIOLOGY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9

Prerequisite: Successful completion of 8th grade Science with a B or above or with consent of instructor.

Course Description:

One-year course designed to move at a faster and more rigorous pace than Biology. All concepts of biology will be explored through a more in depth and expanded curriculum. Laboratory and critical thinking skills, including experimental design, research, data interpretation and analysis will be stressed as students conduct a series of pre-AP labs.

BIOLOGY

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10

Course Description:

Biology gives a basic understanding of living organisms. Concepts and understandings are emphasized. Student work is laboratory centered. Biology helps the student understand his/her relationship to the environment. Application of biology to societal problems is stressed.

HONORS CHEMISTRY

**** NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10-12

Prerequisite: Successful completion of Honors Biology & current enrollment in Honors Geometry or Honors Algebra II.

Course Description:

This course examines the composition and changes of matter and the theories, laws, and models that explain them, preparing students for college-level chemistry. Students apply scientific methods, measurement, and mathematical principles through inquiry, discussion, and problem solving.



SCIENCE

ASTRONOMY

****NCAA Approved Course****

Length: Semester

Credit: 0.5 credit

Year: 11-12

Course Description:

Space exploration is an advanced one-semester course designed for the student who wants to investigate the inner-workings of the universe. This inquiry-based laboratory course will take advantage of and utilize the latest technological advances in space exploration. Topics may include: planets, galaxies, stars, comets, asteroids, space navigation, robotics, humans in space, and life on planets. Students will be offered opportunities for night observations.

CHEMISTRY I

****NCAA Approved Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 11

Course Description:

Topics covered include atomic structure, nomenclature, reactions, stoichiometry, prediction of products, acids and bases and thermodynamics. While the scope of Chemistry I is similar to Honors Chemistry, more emphasis is placed on broad themes than on detailed mathematical analysis. Chemistry I is not a prerequisite for Chemistry II and is not a college preparatory course. It is intended for students needing more time to build their mathematical skills.

HONORS HUMAN ANATOMY AND PHYSIOLOGY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 10-12

Prerequisite: Successful completion or currently enrolled in Chemistry or Honors Chemistry I.

Course Description:

Human Anatomy and Physiology is a two-semester course that deals with the structure and functions of the human body. Emphasis is placed on developing and understanding of basic physiological processes and on laboratory activities relating to the structure and function of organ systems. This course is highly recommended to juniors and seniors interested in medical or paramedical sciences, the behavioral sciences, or coaching. Laboratory activities will be included.

ENVIRONMENTAL SCIENCE

****NCAA Approved Course****

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 10-12

Course Description:

Environmental Science explores the relationships between organisms and their environment through inquiry-based study of the atmosphere, biosphere, hydrosphere, and lithosphere. Topics include ecosystems, population growth, photosynthesis, pollution, conservation, resource management, and climate change.

FORENSIC SCIENCE

Length: Two Semesters

Credit: 0.5 credits per semester

Year: 9-12

Course Description:

Forensic Science applies principles of biology, chemistry, and physics to criminal and civil investigations. Students study the scientific process, crime scene investigation, and evidence analysis through hands-on and virtual labs, digital learning, and real-world case scenarios.

HONORS PHYSICS

****NCAA Approved Course **Weighted Course**

Length: Two Semesters

Credit: 0.5 credit per semester

Year: 11-12

Prerequisite: Successful completion of Honors

Chemistry and Honors Biology.

Course Description:

The concepts of time and space, matter and energy, optics and waves, mechanics, kinematics, dynamics, electricity and magnetism are developed through laboratory investigations, class discussion and problem solving.



SCIENCE

AP BIOLOGY - Advanced Placement

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of Honors Biology and Honors Chemistry I.

Course Description

AP Biology follows the College Board curriculum and parallels an introductory college biology course. It emphasizes major biological concepts in molecules and cells, genetics and evolution, and organisms and populations, with required college-level laboratory investigations.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

AP CHEMISTRY - ADVANCED PLACEMENT

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of Honors Chemistry I

Course Description:

AP Chemistry follows the College Board curriculum and builds on high school chemistry and algebra. It covers atomic structure, bonding, nuclear chemistry, states of matter, and chemical reactions, with college-level laboratory work.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

AP PHYSICS - Advanced Placement

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 12

Prerequisite: Successful completion or currently enrolled in Honors Pre-Calculus and highly recommended credit in Honors Physics I.

Course Description:

AP Physics emphasizes problem-solving and a deep understanding of physics concepts, including mechanics, electricity and magnetism, waves and optics, thermal, fluid, and atomic/nuclear physics. Strong advanced math skills are recommended.

VETERINARY SCIENCE AND PRACTICAL ANIMAL CARE

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters
Credit: 1.5 credits per semester
Year: 11-12
Prerequisite: Acceptance into Heartland Technical Academy. See your guidance counselor to apply.

Course Description:

These two courses offer exciting opportunities for those seeking employment in veterinary or animal sciences. Courses alternate yearly. College credit is earned for both classes through Richland Community College.

Veterinary Science – This course focuses on animal health and expectations of an animal care assistant and introduces students to veterinary terminology, safety, sanitation, anatomy, clinical exams, hospital procedures, parasitology, laboratory techniques, disease, and office management. Practical skills focus on performing clinical procedures, and animal handling and restraint.

Practical Animal Care - This course will further develop students' understanding of small/

companion animal AND the large animal industry where the focus is on application of the sciences of genetics, physiology, and nutrition to the improvement of the animal industries and an introduction to management and production practices. Includes animal breeds, breeding and selection; anatomy, physiology, nutrition, growth, environment, health and sanitation; products and marketing; production technology and economics; animal behavior; and current issues in animal science. Practical skills for this class will be raising a production animal and marketing it during the class or designing a training/nutrition/breeding program that can be conducted during class. Each year, students in senior standing will perform a 12-week internship at a local animal health related facility.

HONORS FORENSIC CHEMISTRY

****Weighted Course****

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of Chemistry.

Course Description:

Forensic Chemistry focuses on the applications of the principles, methods, and instrumentation of chemistry relating to forensics. The course covers topics most commonly applicable to the everyday functions of a crime laboratory professional.



SOCIAL STUDIES

AP HUMAN GEOGRAPHY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9

Course Description:

This AP course examines world regions and how geography shapes historical, economic, political, and cultural development in an interdependent world. Students study physical and human geography, environmental issues, decision-making, movement and interaction, with a strong emphasis on writing and media literacy.

AP WORLD HISTORY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10-12

Prerequisite: Successful completion of AP Human Geography with a "C" or above or with consent of the instructor.

Course Description:

AP World History develops students' conceptual and historical thinking skills from 8000 BCE to the Revolutionary period. It explores five themes—environment, culture, state-building, economics, and social structures—across Africa, the Americas, Asia, Europe, and Oceania, with emphasis on cross-regional developments. The course is writing intensive and fulfills World History graduation requirements.

***As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

INTRODUCTION TO LAW

****NCAA Approved Course****

Length: Semester
Credit: 0.5 credit

Year: 9-12

Course Description:

This course teaches students to analyze, evaluate, and address legal issues, emphasizing national law, tort law, and individual rights. Using case studies, mock trials, role-plays, and group exercises, it develops practical knowledge and problem-solving skills for navigating a law-saturated society.

WORLD HISTORY

****NCAA Approved Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10

Year:

Course Description:

This course emphasizes historical themes from ancient civilizations through the modern period. Students in this course gain exposure to a diverse world view of study and develop historical thinking skills through the use of primary source documents, inquiry, analysis writing, non-fiction book study and multimedia projects.

**This course is required for high school graduation.*

DIVERSITY SEMINAR

Length: Semester
Credit: 0.5 credit
Year: 9

Course Description:

This semester-long course explores global regions and cultures, covering human geography topics like ethnicity, gender, religion, population, migration, economy, and politics, with focus on globalization, conflict, and inequality. It emphasizes reading, writing, communication, study skills, and social-emotional support for high school success and is writing intensive.

***This course is taken freshman year with an alternating semester of Freshman Seminar.**



SOCIAL STUDIES

UNITED STATES HISTORY

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of World History with a C or above or with consent of instructor.

Course Description:

This year-long course surveys U.S. history using primary sources and nonfiction readings. Semester one covers early American history, including colonial America, the Revolution, Jacksonian era, westward expansion, industrialization, labor movements, and government reforms. Semester two takes a thematic approach, focusing on equality, leadership, conflict, cultural evolution, and contributions of minority groups. Students engage in writing, presentations, research, and interviews, with attention to technology throughout.

*This course is required for high school graduation

PSYCHOLOGY

****NCAA Approved Course****

Length: Semester
Credit: 0.5 credit
Year: 11-12

Course Description:

This is a survey course designed to explore various psychological concepts. The course is designed to expose students to the fragility of human behavior. Students should expect to engage in several reading and writing assignments dealing with psychological concepts. Topics covered include: history and growth of psychology, the brain and behavior, states of consciousness, social psychology, and abnormal psychology. This course is writing intensive.

CIVICS

****NCAA Approved Course****

Length: Semester
Credit: 0.5 Credit
Year: 11-12

Prerequisite: Successful completion of another Social Science course.

Course Description:

This senior-year Civics course covers local, state, and national government, current issues, and the democratic process through debates, simulations, service learning, and policy exercises. Students practice writing court briefs, prepare for Illinois and U.S. Constitution tests, and develop skills to become informed, responsible citizens.

**This course is required for high school graduation.

SOCIOLOGY

****NCAA Approved Course****

Length: Semester
Credit: 0.5 Credit
Year: 11-12

Course Description:

This course explores modern social issues through the lens of sociology, introducing students to how sociologists study human behavior and social problems. Students will examine how groups are organized and change, how roles and status shape interactions, and analyze issues such as race and ethnic relations, crime, poverty, family, and aging. A service-learning experience or research project may be included.



SOCIAL STUDIES

AP UNITED STATES HISTORY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12
Prerequisite: Successful completion of AP World History with a C or above or with consent of the instructor.

Course Description:

AP United States History is a college-level course covering U.S. history from Colonial America to the present through eight units of study. Students engage in independent, college-level reading, thematic analysis, seminars, and writing-intensive coursework, with assessments aligned to the AP exam and emphasis on historical thinking skills.

*This course meets the graduation requirement for United States History.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

INEQUALITY AND CHANGE

Length: Semester
Credit: 0.5 credit per semester
Year: 11-12

Course Description:

This course blends historical and sociological perspectives to allow students to foster a deeper understanding of the historical connections to the structures of inequality in our institutions, investigate how inequality and power play out at different levels in society and research solutions for eliminating disparities and improving equity and quality of life for people that have faced generational discrimination, including women and minorities.

****Either this course or Dual Credit African American History are required for high school graduation**

AP UNITED STATES GOVERNMENT AND POLITICS

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credit per semester
11-12
Year:

Prerequisite: Successful completion of an AP Social Studies course with a minimum grade of C or with consent of the instructor

Course Description:

The Advanced Placement course in United States Government and Politics is designed to give students a critical perspective of American government and politics. The course takes an in- depth look at concepts in American government and politics in order for students to have an understanding of the basis of our form of democracy and republic. First semester students will study the United States and Illinois Constitutions, public opinion and participation, political parties and elections, as well as the media and the presidency. Second semester students will study bureaucracy, policy making, the Judicial Branch, Congress and special interest groups. An emphasis will be placed on numerous Supreme Court cases including those that have defined our civil liberties and civil rights. This course is writing intensive.

As part of this course, students will prepare for the Advanced Placement exam as well as both the United States and Illinois Constitution tests.

* This course meets the graduation requirement for Civics.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**



SOCIAL STUDIES

AP PSYCHOLOGY

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: .5 credit per semester
Year: 11-12
Prerequisite: Successful completion of an AP Social Studies course with a minimum grade of C or with consent of the instructor.

Course Description:

This comprehensive, two-semester course introduces college-bound juniors and seniors to the complex study of human and animal behavior and closely mirrors an introductory college psychology course. Students examine major psychological theories, research methods, brain function, cognition, development, learning, memory, social behavior, and abnormal psychology. The course is writing-intensive and requires substantial reading and writing outside of class.

****As part of this course, all students will be expected to take the AP exam during the spring testing window.**

AP MICRO ECONOMICS

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: .5 credit per semester
Year: 11-12
Prerequisite: There are no prerequisites for AP Microeconomics. Students should be able to read a college level textbook & possess basic mathematics & graphing skills.

Course Description:

AP Microeconomics is a college-level course that introduces the principles governing individual economic decision-making. Students study product and factor markets, income distribution, market failure, and the role of government in promoting efficiency and equity, while using graphs, charts, and data to analyze and explain economic concepts.

****As part of this course, all students will be expected to take the AP exam during the spring testing window.**

AFAM 100 INTRO TO AFRICAN AMERICAN STUDIES

****Dual Credit Course **Weighted Course**

Length: Semester 3.0
Credit: per class
Year: 10-12

Course Description:

This course surveys the history and culture of African Americans through a humanistic lens, emphasizing heritage, experiences, struggles, and achievements. Students explore oral histories, film, literature, art, and historical analysis. Successful completion of formal writing assignments is necessary for completion of the course.

AFAM 120 AFRICAN AMERICAN EXPERIENCE

****Dual Credit Course **Weighted Course**

Length: Semester 3.0
Credit: per class

Year: 10-12

Course Description:

This course surveys African American heritage from its African roots through the early civil rights movement and examines literature and cultural contributions. Students explore multiple perspectives, including history, religion, politics, philosophy, economics, and social institutions.

AP MACROECONOMICS

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: .5 credits per semester
Year: 11-12
Prerequisite: AP Microeconomics is recommended/ preferred but not required.

Course Description:

AP Macroeconomics is a college-level course that examines the principles governing the economy as a whole, with emphasis on national income and price-level determination. Students study economic performance measures, the financial sector, government stabilization policies, economic growth, and international economics while using graphs, charts, and data to analyze economic concepts.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**



SOCIAL STUDIES

ECONOMICS

****NCAA Approved Course****

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1)

Length: Semester

Credit: 0.5 credit

Year: 11-12

Prerequisite: Successful completion or current enrollment in United States History.

Course Description:

This course introduces students to fundamental economic concepts such as supply and demand, GDP, growth, and scarcity. Students learn to apply economic theory to societal issues and personal decision-making, including budgeting, saving, and consumer choices. Service learning may be included as part of the course.

CRIMINAL JUSTICE I

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters

Credit: 1.5 credits per semester

Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your guidance counselor to apply.

Course Description:

This course introduces students to the U.S. criminal justice system, including police, courts, and corrections. Students participate in hands-on activities such as mock trials, debates, fingerprinting, and crime scene investigations, and learn about Illinois criminal law and landmark court cases. Students will earn college credit through Richland Community College by taking this course. See page 12 for more information.

HONORS ECONOMICS

****NCAA Approved Course **Weighted Course**

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1)

Length: Semester

Credit: 0.5

Year: 11-12

Prerequisite: Successful completion or current enrollment in United States History or Advanced Placement United States History.

Course Description:

This advanced Economics course provides a deeper understanding of economic concepts such as supply and demand, GDP, growth, and scarcity. Students learn to apply these concepts to societal issues and personal decision-making, preparing them to become informed economic problem solvers. Service learning may be included as part of the course.

CRIMINAL JUSTICE 2

Available through Heartland Technical Academy

****Dual Credit Course **Weighted Course**

Length: Two Semesters

Credit: 1.5 credits per semester

Year: 11-12

Prerequisite: Acceptance into Heartland Technical Academy. See your guidance counselor to apply.

Course Description:

This second-year Criminal Justice course covers Criminal Investigations in the first semester and Introduction to Corrections in the second. Students study interviews and interrogation, physical evidence, specific crimes, and correctional systems including jails, probation, and alternative sentencing. The course includes a 7-week job shadow program with local criminal justice agencies in Decatur. Students will earn college credit through Richland Community College. See page 12 for more information.



WORLD LANGUAGES

SPANISH I

NCAA Approved Course*

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12

Course Description:

Spanish I is designed for students with little or no previous experience in a foreign language. The course introduces listening, speaking, reading, and writing skills while exploring Spanish-speaking cultures and making cultural comparisons. Topics include activities, likes and dislikes, physical descriptions, food, clothing, family, numbers, time, and locations.

HONORS SPANISH I

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12

Prerequisite: Students must pass the foreign language entrance exam and have a minimum grade of an A or B in Spanish or with the consent of the 8th grade instructor for incoming freshmen

Course Description:

Honors Spanish I is a more rigorous and accelerated version of Spanish I, focusing on listening, speaking, reading, and writing skills. Students engage in interpersonal communication, explore Spanish-speaking cultures, make cultural comparisons, and connect the language to other disciplines. Topics include activities, likes and dislikes, physical descriptions, food, clothing, family, numbers, time, and locations.

HONORS SPANISH III

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10-12

Prerequisite: Successful completion of Honors Spanish II with a minimum grade of a C or teacher recommendation or successful completion of Spanish II with an A or B and teacher recommendation.

Course Description:

This course develops intermediate students' listening, speaking, reading, and writing skills with more complex conversation and original written reports. Students study and compare the cultures and customs of the contemporary Spanish-speaking world and use the language to reinforce knowledge across academic, vocational, and technical areas. The course also introduces literacy works in the target language and prepares students for the AP exam.

SPANISH II

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10-12

Prerequisite: Successful completion of Spanish I with a minimum grade of C or with consent of the instructor. Incoming freshmen must have an 85% or higher on the 8th grade proficiency exam and /or teacher recommendation.

Course Description:

Spanish II continues the development of listening, speaking, reading, and writing skills from Spanish I, with an emphasis on more spontaneous and original communication. Students expand their cultural and historical knowledge and use the language to connect with other academic and vocational areas. Topics include daily routines, travel, and past events.

HONORS SPANISH II

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 9-12

Course Description:

Honors Spanish II is an accelerated, communicative course building on Spanish II, emphasizing listening, speaking, reading, and writing. Students focus on interpersonal and presentational communication, conduct most classwork in Spanish, and expand cultural and historical knowledge. Topics include daily routines, travel, and past events, with increased use of the language to connect with other academic and vocational areas.



WORLD LANGUAGES

AP SPANISH LITERATURE AND CULTURE

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 12

Prerequisite: Successful completion of AP Spanish Language & Culture or with consent of instructor.

Course Description:

AP Spanish Literature and Culture uses a thematic approach to explore representative texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Students develop interpersonal, presentational, and interpretive communication skills while honing critical reading and analytical writing. The course emphasizes cultural connections and comparisons through various media and prepares students for the AP exam; it may also be offered as an Independent Study.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

FRENCH I

****NCAA Approved Course****

Length: Two Semesters
Credit: 0.5 Credits per semester
Year: 11-12

Course Description:

French language study emphasizes communication and active participation in the target language while developing critical thinking skills. Instruction integrates culture, geography, grammar, vocabulary, history, and literature to build proficiency in listening, speaking, reading, writing, and to promote cultural awareness and global understanding.

AP SPANISH LANGUAGE AND CULTURE

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 11-12

Prerequisite: Successful completion of Honors Spanish III with a minimum grade of a C or with consent of the instructor

Course Description:

AP Spanish Language and Culture, typically taken in the fourth year, emphasizes real-life communication through interpersonal, interpretive, and presentational modes. The course develops vocabulary, language control, communication strategies, and cultural awareness while being taught almost entirely in Spanish. Students explore contemporary and historical cultures, examining cultural products, practices, and perspectives, with a focus on meaningful communication over strict grammatical accuracy.

****As part of this course, all students enrolled will be expected to take the AP exam during the spring testing window.**

FRENCH II

****NCAA APPROVED COURSE****

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 10-12
Prerequisite: Successful completion of French I with a minimum grade of a C or with consent of the instructor.

Course Description:

French II builds on skills from French I, encouraging more spontaneous and original communication in the target language. Students strengthen listening, speaking, reading, and writing skills through integrated study of culture, geography, grammar, vocabulary, history, and literature, promoting cultural awareness and global understanding.



WORLD LANGUAGES

HONORS FRENCH III

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 11-12

Prerequisite: Successful completion of French II with a minimum grade of a C or with consent of the instructor.

Course Description:

Honors French III develops advanced listening, speaking, reading, and writing skills through complex conversation and original written reports. Students study and compare contemporary French-speaking cultures and use the language to connect with other academic, vocational, and technical disciplines. The course introduces literacy works in French and covers grammatical topics including the conditional tense, simple future, and subjunctive mood.

HONORS FRENCH IV

****NCAA Approved Course **Weighted Course**

Length: Two Semesters
Credit: 0.5 credits per semester
Year: 12

Prerequisite: Successful completion of Honors French III with a minimum grade of a C or with consent of the instructor.

Course Description:

Honors French IV continues and refines skills from Honors French III, emphasizing advanced listening, speaking, reading, and writing with spontaneous and original expression. Students explore French-speaking cultures, customs, art, and history through readings and presentations in the target language. Connections to other academic, vocational, and technical disciplines are reinforced, with a focus on culture in the first semester and literature in the second.



SPECIAL EDUCATION

Eligibility for special education services requires a case study evaluation. An Individualized Education Plan (IEP) meeting is held annually to insure that individual needs and graduation requirements are met. If additional information is necessary, please contact administration or guidance counselor. All courses adapted and modified to student needs as dictated by students Individualized Educational Plans.

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

LANGUAGE ARTS

ENGLISH I

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9

Course Description:

This course explores a variety of literature, grammar, and composition. It includes short stories, non-fiction, drama, poetry, novels, and writing of narrative, persuasive, and expository essays. The purpose is to develop correct and effective uses of written and spoken language. This class will reinforce skills in reading, writing, speaking, listening, and relating to one another.

ENGLISH III

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11
Prerequisite: Successful completion of English II

Course Description:

The students will explore the American experience through literature dating from the exploration age to modern times, with emphasis on the developing and unique style of the American writers. In addition to providing students with the opportunity to look at American culture as presented through literature, this course is aligned with the Illinois Assessment Framework as well as the US History course to help students make interdisciplinary connections.

ENGLISH II

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10
Prerequisite: Successful completion of English I.

Course Description:

This course explores literature, grammar, and composition, including short stories, drama, poetry, novels, myths, and legends. Students develop skills in reading, writing, speaking, and listening through narrative, persuasive, and expository essays. Literature is studied chronologically, connecting English II with World History to reinforce ideas and content across the curriculum.

ENGLISH IV

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 12
Prerequisite: Successful completion of English III

Course Description:

Students will explore world literature to the middle ages. Students will read and analyze a variety of literature originating from diverse world cultures, sampling from different ethnic beliefs and backgrounds. Students will read short stories, epics, poems, and folktales.

CREATIVE WRITING AND PUBLICATION

Length: Semester
Credit: 0.5 credit per semester
Year: 10-12

Course Description: Creative Writing and Publication is designed to give students opportunities to hone their talents (no matter their level of writing) in the areas of poetry, lyrics, short stories, and narrative non-fiction. Students are expected to maintain a growth mindset in each genre study and be willing to write daily as well as workshop their own writing coupled with providing constructive feedback to their peers regarding creative pieces. Students are expected to submit and maintain an on-line and print publication as a semester project and submit a portfolio of all work-shopped creative pieces at the end of the semester as a major assessment. There is no level of writing required as a prerequisite, however the desire to write daily and get better at creative writing is the mindset necessary for success in this course.



SPECIAL EDUCATION

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

SOCIAL STUDIES

WORLD GEOGRAPHY

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9

Prerequisite: Semester 1 is necessary for Semester 2.

Course Description:

This course helps students learn basic geography skills needed for everyday life in a connected world. Students explore world regions, climate, landforms, cultures, and resources, using maps to understand how geography affects people and societies. Special emphasis is placed on the United States to support students in post-secondary life and informed citizenship.

UNITED STATES HISTORY

Length: Two Semesters
Credit: 0.5 Credit per semester
Year: 11-12

Course Description:

This course provides an overview of United States history from early America to the present. Students study major historical events, government foundations such as the U.S. and Illinois Constitutions, and the American flag, with required assessments for first-semester credit. The course also explores social, economic, and cultural changes, the role of technology, and the contributions of diverse groups in shaping the nation.

SOCIAL INTERACTIONS

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12

Course Description:

Students will evaluate different types of relationships and the impact on their lives. Students will be able to name and implement the components of the Decision-Making Model. Topics that will be taught include teen pregnancy, birth control, STI's, and expected behavior in community settings emotional, and financial impact of teen pregnancy on individuals and families.

WORLD HISTORY

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10

Course Description:

This course will emphasize historical themes from ancient civilizations, Middle Ages, and modern developments. It is a survey course that develops historical thinking skills.

GOVERNMENT

Length: Semester
Credit: 0.5 credit
Year: 11-12

Course Description:

This course will help students have a better understanding of our national, state, and local governments. It will also help students gain an understanding of the basic concepts of our government and explore areas of political interest. It will examine the principles of a republican government created by the founding fathers at the Constitutional Convention and how those principles have been applied to the practices of our government. Students will study the three branches of government and the role each plays in the development of public policy.

The course will examine political ideology and the relationship it has to current political parties. Students will develop an understanding of how democratic principles are applied in a republic and will examine the development of civil liberties and civil rights in the United States.



SPECIAL EDUCATION

SOCIAL PROBLEMS

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12

Course Description:

Students will discuss and simulate friendship -- building skills, name and implement conflict resolution strategies, discuss current events and the relevance to their own lives, be able to interpret local, state, and federal laws and understand the importance of following the law and the consequences for breaking laws. Students will discuss economics and the components that enable individuals to live a productive life as citizens in a community. Students will comprehend and practice personal wellness as a lifelong process, demonstrate ethical reasoning skills by discussing solutions, discuss values and their importance in personal and civic life. Students will respect and affirm diversity among individuals and cultures, and participate effectively in teams.

BASIC LAW

Length: Semester
Credit: 0.5 credit
Year: 9-12

Prerequisite: Successful completion of English II.

Course Description:

The course provides new information, practical advice, and competency-building activities designed to show students how to analyze, evaluate, and, in some situations, resolve legal disputes with a focus on changes in law and legal procedures that have taken place at the national level. The course includes new material on tort law and the discussion of individual rights. This course's approach to law-related education is to provide practical information and problem solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. The curriculum includes case studies, mock trials, role-plays, small group exercises, and visual analysis.

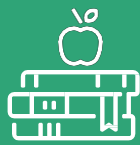
CIVICS

****NCAA Approved Course****

Length: Semester
Credit: 0.5 credit
Year: 11-12
Prerequisite: Successful completion of another *Social Science Course*

Course Description:

This course shall be preferably taken junior year either first or second semester. Civics course content focuses on local, state and national government institutions, the discussion and debate of current and controversial issues, service learning, and simulations of the democratic process. Civic students will play an active and engaged role in their learning within this course. Both the Illinois and United States Constitution tests are administered in this course as well. Civics helps young people, prior to graduation, acquire and learn to use the skills and knowledge that will prepare them to be competent and responsible citizens throughout their lives in a global society. This course is required for high school graduation.



SPECIAL EDUCATION

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

MATHEMATICS

ALGEBRA X

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9

Course Description:

This course is for students who want more time spent in the Algebra 1 topics. Topics to be covered first semester are foundational skills, expressions, solving linear equations, and absolute value. Topics to be covered second semester are linear functions, linear inequalities, and linear absolute value.

ALGEBRA Y

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10
Prerequisite: Successful completion of Algebra X or with consent of the instructor

Course Description:

This course is for students who have successfully completed Algebra X and want more time spent in Algebra 1 topics. Topics to be covered first semester are linear systems, properties of exponents, and operations with polynomials. Topics to be covered second semester are exponential functions, statistics, polynomial multiplication quadratics, and radicals.

GEOMETRY

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10-11
Prerequisite: Successful completion of Algebra I or Algebra Y.

Course Description:

Geometry uses an intuitive approach with non-rigorous proofs and a focus on practical applications. First-semester topics include proofs, parallel lines and planes, congruent triangles, angle measurements, and right triangles. Second-semester topics cover quadrilaterals, similar triangles, polygons, area and volume, right triangle trigonometry, and circles.

ALGEBRA II

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11
Prerequisite: Successful completion of Geometry.

Course Description:

Topics to be covered include statistics and data, polynomials, quadratic equations and functions, exponential functions, radical functions, and an introduction to trigonometry.

CONSUMER MATH

Length:
Credit: Two Semesters
0.5 credit per semester
Year: 11-12

Course Description:

Consumer Math is a fourth-year math course where students will compute and project earnings, read and apply the mathematics involved in economical food shopping, and use mathematical concepts to compute clothing costs and different ways to pay for clothing.
**This does not count as a Consumer Education credit.*



SPECIAL EDUCATION

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

SCIENCE

PHYSICAL SCIENCE

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9

Course Description:

This laboratory science course is designed to unify themes of scientific inquiry, technological design, interaction between science, technology and society, and accepted practices in science. Areas to be covered include but are not limited to motion, forces, energy, light and sound, electricity and magnetism, properties of matter, atomic structure, and interactions of matter.

EARTH SCIENCE

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11

Course Description:

Earth Science studies the earth from the standpoint of its shape, size, origin, and materials, forces that shape its surface, its past history, and its suitability as the home of man. Earth Science semester discloses the earth and its relationship in the universe, its atmosphere as it relates to weather and climate and to Earth's history.

BIOLOGY

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10

Course Description:

Biology gives students a basic understanding of living organisms. Biology seeks to teach science as a way of thinking and seeking answers. Concepts and understandings are emphasized. Student work is laboratory centered. Biology helps the student understand his/her relationship to the environment. Application of Biology to societal problems is stressed.



SPECIAL EDUCATION

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

BUSINESS/VOCATIONAL

ORIENTATION TO VOC-ED (CAREERS)

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-10

VOCATIONAL COOPERATIVE EDUCATION (VCE) II

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-10

VOCATIONAL COOPERATIVE EDUCATION (VCE) III

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1), upon successful completion of both semesters.

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11

VOCATIONAL COOPERATIVE EDUCATION (VCE) IV

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1), upon successful completion of both semesters.

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 12

VOCATIONAL COOPERATIVE EDUCATION (VCE) JOB

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1), upon successful completion of both semesters.

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 11-12

CONSUMER EDUCATION

This course fulfills the consumer education requirement stated in School Code of Illinois (Section 27-12.1).

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 10-12

Course Description:

Topics covered include, but are not limited to, buying/ leasing a vehicle, reconciling a checkbook, budgeting, credit, insurance, taxes, comparison of prices, and career investigation. Students will apply problem-solving skills to hands-on, real-life situations during various projects and activities. Successful completion of this course will enable the student to make wise consumer decisions.

COMPUTER SKILLS

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12

Course Description:

To be a successful participant in the business and professional world of today and tomorrow, students must be able to use a computer correctly. This course is designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. Students will learn to edit and format text and paragraphs, study the Windows operating system, change fonts, work with headers and footers, cut and paste text, create and use tab keys, create labels, and work with multiple windows. Students will format documents such as letters, envelopes, memorandums, reports, and tables for personal, educational, and business uses. Advanced Word formatting will be the focus of the second semester.



SPECIAL EDUCATION

CROSS CATEGORICAL AND SOCIAL/EMOTIONAL DEVELOPMENT COURSES

HEALTH AND ELECTIVES

HEALTH

Length: Semester
Credit: 0.5 credit
Year: 9

Course Description:

This is a semester course offered at the ninth grade level. Students must pass health in order to graduate. The course teaches students that the wellness approach to good health stresses the need for balance in one's life. Equipped with all the right information, students make responsible decisions. They develop self-esteem as they optimize their own potential and achieve wellness in their lives. Students learn how to recognize at-risk behavior and take positive steps toward a healthier lifestyle - as exemplified by the balanced elements of intellectual, physical, social, and emotional wellness.

CHILD CARE

Length: Semester
Credit: 0.5 credit
Year: 9-12

Course Description:

This course is designed to help students develop skills for quality care of children and to become meaningfully involved as caregivers or future parents. The students will become aware of the importance of childhood and how quality of life affects the individual as an adult. Students will examine proper expectations needed in order to raise healthier children. Expectations in the areas of social and emotional growth will be examined. Included in the course are discussions of health, safety, food, clothing, emergencies, and childhood needs. A positive approach is taken in dealing with the behavior of children. Many examples will be provided on how to guide children to responsible behaviors. Age appropriate activities for children will be included and applied. Information can be applied to future teachers, day care workers, nurses and additional career areas that deal with children.



SPECIAL EDUCATION

PARENTING

Length: Semester
Credit: 0.5 credit
Year: 11-12

Course Description:

This course is designed to help students think through the responsibilities and satisfactions of parenthood and will emphasize pregnancy, prenatal development, childbirth, infant care and the stresses of parenthood. Many types of parenting situations are examined and discussed. Stress prevention and management is emphasized, and students are exposed to community agencies available to provide help and support for families. The course content includes decision-making and goal setting skills, health and safety standards and procedures, the importance of planning, maximizing resources, relationship and communication skills, the importance of family, and the effect parents have on the child, appropriate expectations, and discipline techniques. Special attention is given to the needs of teenage parents and the importance of readiness for parenthood. The vast majority of students will one day become parents, and this class prepares them to make wise decisions and provides techniques that will improve their present or future parenting skills. In addition this class provides information helpful to individuals planning careers in the health field or careers that work with family issues such as social work.

LEARNING STRATEGIES

Length: Semester
0.5 credit. This course can be
Credit: taken every semester
Year: 9-12

Course Description:

The course will provide study skills, strategies for success in classes, and a variety of techniques to increase skills in the areas of reading, written language and mathematics. Group and individual instruction may be provided, as well as accommodations as stipulated in each individual student's IEP.

HOME ARTS

Length: Two Semesters
Credit: 0.5 credit per semester
Year: 9-12

Course Description:

This Course teaches a variety of home life skills such as cooking(microwave, stove, etc), healthy eating, laundry skills, home cleaning and care, medicine safety and care, shopping and budgeting, etc.

LIFE AND ESSENTIAL SKILLS COURSES

- Language Arts
- Social Studies
- Mathematics
- Science
- Vocational Training
- Family And Consumer Sciences
- Electives
- Physical Education

CAREER CLUSTERS

Career Clusters are groupings of occupations used as an organizing tool for course selection. The career clusters are designed to help students find courses that are aligned to student interests and possible career choices. Instruction in a career cluster prepares learners for a full range of career opportunities within the career cluster, focusing on critical knowledge and skills that are transferable as new opportunities arise and the industry changes. Nationally, 16 career clusters are recognized with 79 career pathways that are subgroupings of occupations. This collection of career clusters and pathways present a way to categorize thousands of occupations currently available. Programs of study represent a sequence of instruction that prepares students for post-secondary goals and interests. Every student will create a program of study/4-year plan with his/her counselor.

The Career Clusters framework is an approach used by schools to orient career exploration and career guidance, select curriculum offering, show relevance of academic courses, and engage community civic and business leaders in partnerships. Career Clusters are valuable in supporting effective transitions between secondary and postsecondary education by impacting the design of programs of study offered by a school. (<http://www.careertech.org>) Each Career Cluster™ represents a distinct grouping of occupations and industries based on the knowledge and skills they require. The 16 Career Clusters™ and related Career Pathways provide an important organizing tool for schools to develop more effective programs of study (POS) and curriculum.

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics



Agriculture, Food and Natural Resources

Agriculture, Food and Natural Resources careers encompass the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

PATHWAYS

Power & Structure Pathway
 Natural Resources Pathway
 Agribusiness & Leadership Pathway
 Animal Science Pathway
 Plant Science Pathway
 Food Science Pathway

CAREER OPPORTUNITIES

Agricultural Educator
 Aquaculturist
 Botanist
 Ecologist
 Environmental Engineer
 Farm Manager
 Fish and Game Manager
 Park Manager
 Plant Pathologist
 Produce Buyer
 Recycling Technician
 Wildlife Manager
 Meat Cutter

ALIGNED CO-CURRICULAR ACTIVITIES

Science Club

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Marketing Intro to Technology Accounting Consumer Education Economics World Language Earth Science AP Biology AP Chemistry Intro to Agriculture Horticulture Food and Natural Resources
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.

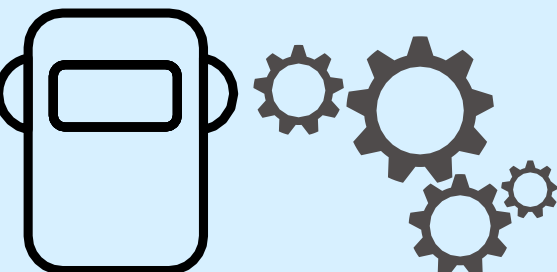





FFA Agriculture Education Center Courses & Pathways



All Ag courses have the option of being an honors section!

★ = Prerequisite course before other pathway courses can be completed.
+ = Dual Credit Course

Power & Structural Pathway	Natural Resources Pathway	Agribusiness & Leadership Pathway	Animal Science Pathway	Plant Science Pathway	Food Science Pathway
Basic Agricultural Mechanics (semester long)★	Wildlife Management (semester long)★	Agricultural Business Management (semester long)★	Animal Science (semester long)★+	Horticultural Production & Management (semester long)★+	Basic Food Processing (semester long)★
Agricultural Engine Maintenance (semester long)	Sustainable Agriculture (1 year long)+	Agricultural Communications (1 year long)+	Small Animal Care (semester long)	Floral Design & Marketing (semester long)	Animal Processing (semester long)
Agricultural Metal Fabrication (semester long)	Aquaculture Science & Technology (semester long)	Foundational Supervised Agricultural Experience (semester long)	Veterinary Science (semester long)	Greenhouse Production (semester long)	
	Agriculture Computers & Technology (semester long)		Equine Science (semester long)		

Other Courses Offered:

Introduction to the Agriculture Industry (9th): This class will be taught at MacArthur & Eisenhower High School by an Ag Educator before attending the FFA Ag Education Center **Agriculture Biology (10th):** This class will be taught at MacArthur & Eisenhower High School by an Ag Educator. Students receive a biology credit upon completion of the course. **Applied Mathematics in Agriculture (10th–12th):** Taught at the FFA Ag Education Center



Architecture and Construction

Architecture and Construction careers encompass designing, planning, managing, building and maintaining the built environment.

PATHWAYS

Design/Pre-construction
Construction
Maintenance

CAREER OPPORTUNITIES

Architect
General Contractor
Carpenter
Heating, Ventilation,
Air Conditioning
Civil Engineer
Refrigeration
Mechanic
Construction Foreman
Interior Design
Contractor
Painter
Demolition Engineer
Plumber
Drafter
Project Estimator
Drywall Installer
Roofer
Electrician
Safety Director

Electronic Systems
Technician
Project Inspector
Equipment Manager
Sheet Metal Worker



[CLICK HERE](#)

to view the plan of study for HTA
Maintenance Mechanical and
Electrical.

ALIGNED CO-CURRICULAR ACTIVITIES

WYSE
Stage Crew

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Applied Tech. Construction Trades I & II Metal-working I & II Woods I & II Housing Interior Design Speech Independent Projects Sociology Math for the Trades
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Arts, A/V Technology and Communications

Arts, A/V Technology and Communications careers encompass designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

PATHWAYS

Audio, Video Technology and Film
Printing Technology
Visual Arts
Performing Arts
Journalism and Broadcasting
Telecommunications

CAREER OPPORTUNITIES

Actor
Audio-Video Designer
Audio-Video Engineer
Broadcast Technician
Commercial Artist
Computer Animator
Curator/Gallery Manager
Director and Coach
Fashion Designer
Journalist
Lithographer
Photographer
Printing Equipment
Operator
Telecommunications
Technician
Videographer
Web Page Designer

ALIGNED CO-CURRICULAR ACTIVITIES

Band
Chorus
Show Choir
Student Council
Class Council
Drama
Anime Club
Art Club
Yearbook Club
Video Game club

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Video Production & Broadcasting Intro to Technology Sociology
	10	English II	Geometry	Biology or Honors Chemistry	World History	<ul style="list-style-type: none"> Dual Credit African-American History Photography Public Speaking & Debate
	11	English III	Algebra II	Science Elective	U.S. History	<ul style="list-style-type: none"> AP English Language AP English Literature CP Exploratory Writing

All plans of study must meet local and state high school graduation requirements and college entrance requirements.

	12	English IV	Math Elective		Civics/Inequality and Change	<ul style="list-style-type: none">• Research Paper• World Language• Web Design
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All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Business Management and Administration

Business Management and Administration careers encompass functions essential to efficient and productive business operations, including planning, organizing, directing, and evaluating business functions.

PATHWAYS

Management
Business Financial Management
Accounting
Human Resources
Business Analysis
Marketing and Communications
Administrative and Information Support

CAREER OPPORTUNITIES

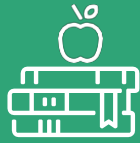
Administrative Assistant
Advertising Sales
Auditor
Business Consultant
Certified Accountant
Compliance Officer
Corporate Trainer
E-Commerce Analyst
Entrepreneur
Facilities Manager
Finance Director
Human Resources Manager
Investment Executive
Marketing Analyst
Medical Transcription
Office manager
Sales Representative
Personnel Recruiter
Retail Buyer
Wholesale Buyer

ALIGNED CO-CURRICULAR ACTIVITIES

Yearbook
Class Council
Student Council
Future Business Leaders of America

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Marketing Intro to Technology Law for Business & Personal Use Entrepreneurship Dual Credit African-American History Intro to Business
	10	English II	Geometry	Biology or Honors	World History	<ul style="list-style-type: none"> Accounting Yearbook Speech Public Speaking and Debate Web Design Calculus Economics Consumer Ed.
	11	English III	Algebra II	Science Elective	U.S. History	<ul style="list-style-type: none"> Psychology Sociology Statistics/ AP
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Education and Training

Education and Training careers encompass planning, managing and providing education and training services, and related learning support services.

PATHWAYS

Administration/Administrative Support
Professional Support Services
Teaching/Training

CAREER OPPORTUNITIES

Administrator
Assessment Specialist
Career Tech Administrator
Child Care Worker
Clinical Psychologist
Coach
College/University Faculty
Counselor
Curriculum Developer
Elementary Teacher
High School Teacher
Middle School Teacher
Principal
Speech-Language Pathologist

ALIGNED CO-CURRICULAR ACTIVITIES

Peer Mediation
Poetry
Exploratory Teacher

Course of Study Plan						
Education	Grade	English/Language Arts	Math Science		Social Studies	Recommended Electives
	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> • Intro to Technology • Dual Credit African American History • Economics
High School	10	English II	Geometry	Biology or Honors Chemistry	World History	<ul style="list-style-type: none"> • Child Care • Parenting • Foreign Language
	11	English III	Algebra II	Science Elective	U.S. History	<ul style="list-style-type: none"> • Web Design • World Language • Research Paper/Critical Thinking
	12	English IV	Math Elective		Civics/Inequality and Change	<ul style="list-style-type: none"> • Exploratory Teaching • Psychology • Sociology



Finance

Finance careers encompass planning, services for financial and investment planning, banking, insurance, and business financial management.

PATHWAYS

Securities and Investments
Business Finance Banking
Services Insurance
Accounting

CAREER OPPORTUNITIES

Abstractor
Accountant
Actuary
Bill and Account Collector
Controller
Credit Analyst
Debt Counselor Economist
Financial Planner
Foreign Exchange Manager
Fund Raiser
Insurance Banker
Internal Auditor
Loan Officer
Non-Profit Manager
Tax Examiner
Treasurer
Trust Officer
Underwriter

ALIGNED CO-CURRICULAR ACTIVITIES

Chess
Yearbook
Student Council
Class Council
Future Business Leaders of America
Library Advisory Board

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> • Intro to Technology • Sociology • Dual-Credit African-American History • Accounting • Intro to Business • Web Design • World Language • Speech • Public Speaking and Debate • Economics • Consumer Ed • Statistics • AP Statistics
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Government and Public Administration

Government and Public Administration careers encompass executing governmental functions such as governance, national security, foreign services, planning, regulations, revenue and taxation at the local, state and federal levels.

PATHWAYS

Governance
National Security
Foreign Services
Planning
Revenue and Taxation
Regulation
Public Management and Administration

CAREER OPPORTUNITIES

Ambassador
Bank Examiner
City Manager
Combat Control Officer
Commissioner
Cryptographer
Elected Official
Election Supervisor Foreign
Service Officer Immigration
Officer Intelligence Analyst
Internal Revenue
Investigator Lobbyist
National Security Advisor
Planner
Policy Advisor
Tax Policy Analyst

ALIGNED CO-CURRICULAR ACTIVITIES

Class Council
Student Council
Chess
National Honor Society
Board Game Club

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Dual Credit African-American History Law for Business & Personal Use Accounting World Language Research Paper/ Critical Thinking Speech Debate/Public Speaking Calculus Government
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.

	12	English IV	Math Elective		Civics/Inequality and Change	<ul style="list-style-type: none"> • Psychology • Sociology • Economics • Statistics • AP Statistics
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All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Health Science

Health Science careers encompass planning, managing, and providing therapeutic services, diagnostic services, health information, support services, and biotechnology research and development.

PATHWAYS

Therapeutic Services
Diagnostic Services
Health Informatics
Support Services
Biotechnology Research and Development

CAREER OPPORTUNITIES

Athletic Trainer
Biochemist
Biostatistician
Dental Hygienist
EMT/Paramedic
Geneticist
Health Information Coder
Home Health Aide
Lab Technician
Nutritionist
Occupational Therapist
Phlebotomist
Physician
Psychologist
Radiographer
Radiologist
Recreation Therapist
Registered Nurse Research
Scientist Speech/Language
Pathologist Toxicologist
Veterinarian



[CLICK HERE](#)

to view the plans of study in nursing, radiography, surgical technology, and associate's degree in science.

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none">• Dual Credit African-American History• Economics• AP Biology• AP Chemistry• AP Psychology• Honors Human Anatomy and Physiology• World Language• Nutrition and Wellness• Foods/Nutrition I/II• Psychology• Sociology• Statistics• AP Statistics
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Hospitality and Tourism

Hospitality and Tourism careers encompass the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

PATHWAYS

Restaurants and
Food/Beverage Services
Lodging
Travel and Tourism
Recreation, Amusement and Attractions

CAREER OPPORTUNITIES

Bartender
Casino Manager
Caterer
Concierge
Director of Tourism
Event Planner
Executive Chef
Facilities Manager
Maitre d'
Museum Director
Reservations Manager
Restaurant Owner
Sports Promoter
Theme Park Manager
Tour and Travel Guide
Travel Agent

ALIGNED CO-CURRICULAR ACTIVITIES

Student Council
Class Council
Office Aid
Future Business Leaders of America

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Intro to Technology Marketing Sports & Entertainment Marketing Intro to Business Sociology Dual Credit African-American History Economics Photography Accounting Web Design Intro to Business Interior Design Foods and Nutrition I/II Foreign and Gourmet Foods World Language
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Human Services

Human Services careers encompass preparing individuals for employment in career pathways that relate to families and human needs.

PATHWAYS

Early Childhood Development and Services
Counseling and Mental Health Services
Family and Community Services Personal
Care Services
Consumer Services

CAREER OPPORTUNITIES

Buyer
Financial Planner
Community Service Director
Consumer Advocate
Cosmetologist
Counselor
Emergency Relief Worker
Esthetician
Funeral Director
Market Researcher Massage
Therapist Personal Fitness
Trainer School Psychologist
Small Business Owner

ALIGNED CO-CURRICULAR ACTIVITIES

Peer Mediation
Student Council
Class Council
Board Game
Chess

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> • Dual Credit • African-American History • Economics • Marketing • Intro to Business • AP Psychology • Sociology • Childcare • Parenting • Nutrition and Wellness • Psychology
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.

	12	English IV	Math Elective		Civics/Inequality and Change	<ul style="list-style-type: none"> • Sociology • Statistics • AP Statistics • Teacher Prep Program
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All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Information Technology

Information Technology careers encompass building linkages for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.

PATHWAYS

Network Systems
Information Support and Services
Web and Digital Communications
Programming and Software Development

CAREER OPPORTUNITIES

Database Administrator
Data Systems Designer
E-Business Specialist
Game Developer
Information Technology Engineer
Media Specialist
Network Administrator
Network Security Analyst
PC Support Specialist
Programmer
Software Applications Specialist
Systems Administrator
Telecommunications Technician
User Support Specialist
Virtual Reality Specialist
Web Architect

ALIGNED CO-CURRICULAR ACTIVITIES

Chess
Yearbook
Anime Club
Video Game Club

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Law, Public Safety, Corrections and Security

Law, Public Safety, Corrections and Security careers encompass planning, monitoring, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

PATHWAYS

Corrections Services
Emergency and Fire
Management Services Security
and Protective Services Legal
Services

CAREER OPPORTUNITIES

Attorney
Bomb Technician
Corrections Officer
Court Reporter
Criminal Investigator
EMT
Federal Marshall
Firefighter
Gaming Surveillance Specialist
Hazardous Materials Responder
Loss Prevention Specialist
Paralegal
Park Ranger
Police Officer
Probation Officer
Security Director
Youth Service Worker

ALIGNED CO-CURRICULAR ACTIVITIES

Peer Mediation
Student Council
Class Council
Chess

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> • Introduction to Law • Dual Credit African-American History • Law for Business & Personal Use • World Language • Economics • Psychology • Sociology • Consumer Ed. • AP Government • Debate • Statistics • AP Statistics
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Manufacturing

Manufacturing careers encompass planning, managing and performing the processing of materials into intermediate and final products. Related professional and technical support activities may include production planning and control, maintenance and manufacturing/process engineering.

PATHWAYS

Productions
 Manufacturing Production Process Development
 Maintenance, Installation and Repair
 Quality Assurance
 Logistics and Inventory Control
 Health, Safety and Environmental Assurance

CAREER OPPORTUNITIES

Assembler
 Boilermaker
 Design Engineer
 Environmental Engineer
 Foundry Worker
 Freight, Stock/Material Mover
 Health and Safety Representative
 Industrial Machinery Mechanic
 Inspector
 Labor Relations Manager
 Logistician
 Manufacturing Technician
 Pattern and Model Maker
 Production Manager
 Quality Control Technician
 Safety Engineer
 SPC Coordinator
 Tool and Die Maker
 Traffic Manager
 Welder



[CLICK HERE](#)

to view the HTA
 Fabricator/Welder plan of study.

CO-CURRICULAR ACTIVITIES:

Class Council
 Student Council
 WYSE

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> • Dual Credit African-American History • Sociology • World Language • Woods I & II • Applied Technology • Construction Trades I & II • Metal-working I & II • AP Calculus • Economics • Honors Pre - Calculus
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Marketing, Sales and Service

Marketing, Sales and Service careers encompass planning, managing, and performing marketing activities to reach organizational objectives.

PATHWAYS

Marketing Management
Professional Sales
Merchandising Marketing
Communication Marketing
Research

CAREER OPPORTUNITIES

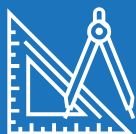
Copywriter/Designer
E-Commerce Director
Entrepreneur
Field Marketing Rep.
Forecasting Manager
Interactive Media Specialist
Inventory Manager/Analyst
Logistics Manager
Merchandise Buyer
Online Marketing Researcher
Promotions Manager
Public Relations Manager
Retail Marketing Manager
Sales Executive
Shipping/Receiving Clerk
Telemarketer
Trade Show Manager
Warehouse Manager
Webmaster

ALIGNED CO-CURRICULAR

Yearbook
Library Advisory Board
Fashion Club
Class Council
Student Council

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Economics Dual Credit African-American History Marketing Intro to Technology AP Psychology Sociology Yearbook Video Production I/II Clothing & Fashion Merchandising I/II Public Speaking and Debate Statistics AP Statistics
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Science, Technology, Engineering and Mathematics

Science, Technology, Engineering and Mathematics careers encompass planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

PATHWAYS

Engineering and Technology
Science and Math

CAREER OPPORTUNITIES

Aerospace Engineer
Agriculture Engineer
Analytical Chemist
Anthropology Architectural
Engineer Astrophysicist
Biomedical Engineer
CAD Technician
Civil Engineer
Ecologist
Geologist
Geothermal Engineer
Mathematician
Math Teacher
Metallurgist
Statistician
Survey Technician Zoologist



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to view the CNC Precision
Machining and Drafting.

ALIGNED CO-CURRICULAR ACTIVITIES: WYSE

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		
	10	English II	Geometry	Biology or Honors Chemistry	World History	<ul style="list-style-type: none">• Dual Credit African-American History• Economics• AP Biology• AP Chemistry• AP Calculus• AP Physics• Earth Science• Sociology
	11	English III	Algebra II	Science Elective	U.S. History	

All plans of study must meet local and state high school graduation requirements and college entrance requirements.

	12	English IV	Math Elective		Civics/Inequality and Change	<ul style="list-style-type: none"> • AP Statistics
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All plans of study must meet local and state high school graduation requirements and college entrance requirements.



Transportation, Distribution and Logistics

Transportation, Distribution and Logistics careers encompass planning, management, and movement of people, material and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

PATHWAYS

Transportation Operations
Logistics Planning and Management Services
Warehousing and Distribution Center Operations
Facility and Mobile Equipment Maintenance
Transportation Systems/ Infrastructure
Planning, Management and Regulation
Health, Safety, and Environmental Management
Sales and Service

CAREER OPPORTUNITIES

Air-Traffic Controller
Airplane Pilot
Avionic Technician
Cargo-Freight Agent
Customs Inspector
Environment Management
Equipment Mechanic
Facility Engineer
International Logistics
Marine Captain
Port Manager
Safety Analyst
Storage/Distribution Manager
Transportation Manager
Truck Driver
Urban/Regional Planner
Warehouse Manager

ALIGNED CO-CURRICULAR

Student Council
Class Council
Board Game Club
Chess

COURSE OF STUDY PLAN						
Education	Grade	English/Language Arts	Math	Science	Social Studies	Recommended Electives
High School	9	English I	Algebra I	Physics First or Honors Biology		<ul style="list-style-type: none"> Intro to Technology Accounting World Language Earth Science Sociology
	10	English II	Geometry	Biology or Honors Chemistry	World History	
	11	English III	Algebra II	Science Elective	U.S. History	
	12	English IV	Math Elective		Civics/Inequality and Change	